

Class –VIII

Subject –History

Lesson- 4 –Tribals, Dikus and Vision of Golden Age.

Activity – Tracing the tribes

Learning Outcome: -Analyse the way of life of the Indian tribal livelihood before and after colonization

What I have to do?- Compare the lifestyle of a tribal community before and after the advent of colonizers in India.

What do I need?- What have I observed sheet ?, A4 size sheet , Class VIII NCERT history book part –I and pen.

Type of activity- Pair work

What I already know?- Factors that led to exploitation of Indian farmers and artisans by the colonizers.

Teacher's activity:

Teacher's Preparedness- Teacher will encourage students to work independently. Read the lesson and filter relevant information required to complete the sheet.

How will I proceed ? –

1. Team up with your partner .
2. Read the lesson and find for the asked information.
3. Fill the What I have observed sheet?

What have I observed?-

INDICATORS	BEFORE THE ADVENT OF COLONISERS	AFTER THE ADVENT OF COLONISERS
Tribal chief		
Occupation		
Forest Laws		

What I have learnt?

4. Fill in the blanks given below.

Occupations of the tribals before the British period

_____	_____	_____	_____

Occupations of the tribals during the British period

_____	_____	_____	_____

Occupations of the tribals in contemporary India

_____	_____	_____	_____

