

CLASS – VIII

Subject – HISTORY

Lesson 12– INDIA AFTER INDEPENDENCE

Activity– Framing of Preamble for school

Learning Outcome – Students will be able to develop alertness and awareness needed to develop ideal citizenship

What I have to do? – Framing of constitution for the students of SVISG

Time Required – 1 Hours / 2 Periods

What do I need? – A4 size sheets .

Type of Activity- Pair work

What I already know?- Key features of Indian Preamble. Seven pillars of SVISG.

TEACHER’S ACTIVITY –

Teacher’s Preparedness- A day before the activity discussion on Indian preamble and seven pillars of education of SVISG.

How will I proceed?

1. Pair up and gather the required information.
2. Discuss the key values to be included.
3. Compile the information on A4 sized sheets.
4. Share the Preamble with classmate.

What have I observed?

[illegible]

What have I learnt? –

List any five values that are enshrined in our Indian Preamble . Explain briefly the purpose of each value.
