

SUBJECT - SOCIAL SCIENCE

CHAPTER – L- 1 THE FRENCH REVOLUTION

CLASS –IX

DURATION: 2periods

Nature of activity: Individual

Learning outcome- The students will be able to develop ability to comprehend the French society in 19th century.

What I have to do? – To enact the role play in the class.

What Do I Need? – A sheet of topics.

Teacher's activity- Teacher to divide the students into suitable number of groups.

Each group will select one character from the French Revolution who impressed them the most (**eg. Louis XVI, Napoleon, Olympe de Gouges, Rousseau, Marie Antoinette etc**).

How Will I Proceed? –

Student's activity-

- Each group will select one character from the French Revolution who impressed them the most (**eg. Louis XVI, Napoleon, Olympe de Gouges, Rousseau, Marie Antoinette etc**).
- Each group will select one student to enact the role of a person of their choice.
- The teacher would assign various duties to other members of the class e.g. explore resource material (as guided by the teacher), stage setting & simple props, seating arrangements etc.
- Though the research will primarily be based on the available matter in the text, the teacher must encourage them to use internet library etc. for additional information. The student will be working on this during on weekends.
- The student now-would select a situation where the 'selected person' played a significant role and enact it in the class. In a similar way other actors will also enact their selected role.

- The other members of the group will sit as audience. They will help in peer assessment - so while acting is going on they would make their own notes and give their opinion after the play is over. All four or five speakers will be given 5 minutes to enact the roles and 10 minutes for summing up.

What Have I Observed?- Students will write the characteristic features of the following:

Louis XVI, Marie Antionette, Maximilian Robespeir, Napoleon Bonaparte

OBSERVATION TABLE:

LOUSI XVI	MARIE ANTIONETTE
	

Worksheet:

Q1. Explain the rise and downfall of Napoleon Bonaparte.

Ans.

Q2. When and how did France become a constitutional Monarchy?

Ans.

Q3. Explain the Triangular Slave Trade.

Ans.

Q4. What was the condition of Women in France before the revolution?

Ans.