

CLASS – IX

SOCIAL SCIENCE ACTIVITY

HISTORY

CHAPTER 2- SOCIALISM IN EUROPE AND THE RUSSIAN REVOLUTION

ASSESSMENT TECHNIQUE – POSTER MAKING/ SLOGAN WRITING

TIME REQUIRED – 2 periods

LEARNING OUTCOME- The students will be able to develop scope for research, analytical skill and logical presentation of talks

What I Have To Do? – To make a poster and write slogans for the same.

What Do I Need? – A4 size sheet, coloured pens, pictures.

TEACHER’S ACTIVITY- The teacher will explain the topic ‘The February Revolution’ in the class and plan the activity next day. Teacher will ask the students to bring the required material for the activity to be conducted in the class.

How Will I Proceed?

STUDENT’S ACTIVITY-

- The students will understand the topic ‘February Revolution 1917’ and will be prepared for the activity with all the material required for it.
- The students will be given a paragraph related to the topic.
- They will read the paragraph and will make a poster and write an appropriate slogan for the same.
- The paragraph is as follows:
“ The Lockout at a factory on the right bank of the river Neva in Petrograd on 22nd February 1917 led to February Revolution.” Imagine yourself to be a worker participating in the strike and the demonstration that followed. Prepare yourself for the same by making the following suitable slogans and posters.

What Have I Observed?- Students will write the observation in the observation table given below:

OBSERVATION TABLE:

CONSEQUENCES OF 'FEBRUARY REVOLUTION'



Worksheet

Q1. Differentiate between the ideas of liberals and radicals in Europe.

Ans.

Liberals	Radicals

Q2. Write any three factors responsible for the Revolution of 1905.

Ans.

Q3. Describe the condition of workers at the beginning of twentieth century.

Ans.

Q4. Explain the collectivisation programme of Stalin.

Ans.
