

SUBJECT - SOCIAL SCIENCE

CHAPTER – L- 3 Nazism and the rise of Hitler

CLASS –IX

DURATION: 30 Mins

Nature of activity: Individual

Assessment technique: Dialogue writing

Learning outcome- By doing this activity, the students will be able to :

- comprehend the difference in ideology of Gandhiji and Hitler;
- develop ability of expression and analytical skill.
- imaginative skill.

What I have to do? – To write the dialogues in an A4 size sheet.

What Do I Need? – An A4 size sheet, pen, pencil.

Teacher's activity- The teacher will give the following situation to students:

Imagine a chance meeting of Mahatma Gandhi and Adolf Hitler and will ask students to prepare dialogues between them.

How Will I Proceed? –

Student's activity- Students will follow teacher's instructions and will perform the activity in the class.

- Students will prepare a dialogue between Mahatma Gandhi and Adolf Hitler.
- Each will put forward his views and beliefs.
- End the dialogue by Gandhiji convincing Hitler about the need for world peace and non-violence.
- The Best dialogue to be enacted.
- The student now-would select a situation where the 'selected person' played a significant role and enact it in the class. In a similar way other actors will also enact their selected role.
- The other members of the group will sit as audience. They will help in peer assessment - so while acting is going on they would make their own notes and give their opinion after the play is over. All four or five speakers will be given 5 minutes to enact the roles and 10 minutes for summing up.

What Have I Observed?- Students will write the characteristic features of Hitler in the given box:

OBSERVATION TABLE:

Worksheet:

Q1. Trace any three main features of the foreign policy of Hitler.

Ans.

Q2. The peace Treaty at Versailles with the allies was a harsh and humiliating peace. Explain the statement with three examples.

Ans.

Q3. What was the ideology of Nazis regarding the jews?

Ans.

Q4. What do you know about the 'Nazi schooling'?

Ans.