

## **CLASS – IX**

### **SOCIAL SCIENCE ACTIVITY**

#### **HISTORY**

#### **CHAPTER- FOREST, SOCIETY AND COLONIALISM**

#### **TIME REQUIRED – 30 MINS**

**LEARNING OUTCOME-** The students will be able to develop ability to use imagination, creative writing and power of observation and reasoning.

**What I Have To Do?** – To write a narrative writing and complete the activity.

**What Do I Need?** – A sheet of observation, pen, pencil, worksheet.

**TEACHER’S ACTIVITY-** The teacher will ask the students to write a narrative writing on the given topic- ‘LIFE WITHOUT PAPER’

**How Will I Proceed?** –

#### **STUDENT’S ACTIVITY-**

The student will write a narrative **listing five problems** that each member of their family would face in the course of the day in the absence of paper.

**What Have I Observed?-** Students will write their observation in the given observation table.

OBSERVATION TABLE:

| IMPORTANCE OF PAPER | WAYS TO SAVE PAPER |
|---------------------|--------------------|
| 1.                  |                    |
| 2.                  |                    |
| 3.                  |                    |
| 4.                  |                    |
| 5.                  |                    |

**Worksheet:**

**Q1. Who was the first Inspector General of forest in India?**

**Ans.**

**Q2. What does 'Scientific Forestry' mean?**

**Ans.**

**Q3. Name the three types of forest as mentioned in the Act of 1878.**

**Ans.**

**Q4. How did railways create new demand for wood?**

**Ans.**

**Q5. How did the new forest laws changed the lives of forest dwellers?**

**Ans.**