

SUBJECT - HISTORY

CHAPTER –3 NATIONALISM IN INDIA

CLASS –X

DURATION: 30 minutes

Nature of activity: Individual

Learning outcome : The students will locate and label Indian National Congress Session and important Centres of Indian National Movement.

1.What I have to do? will locate and label Indian National Congress Session and important Centres of Indian National Movement on a political map of India.

2.What do I require?

Map ,pencil and coloured pen

Teacher’s activity

The teacher may mark out the Indian National Congress Session and important centres of Indian National Movement and give it to the students to help them to be accurate.

4. How will I proceed?

Student’s activity

Students Will

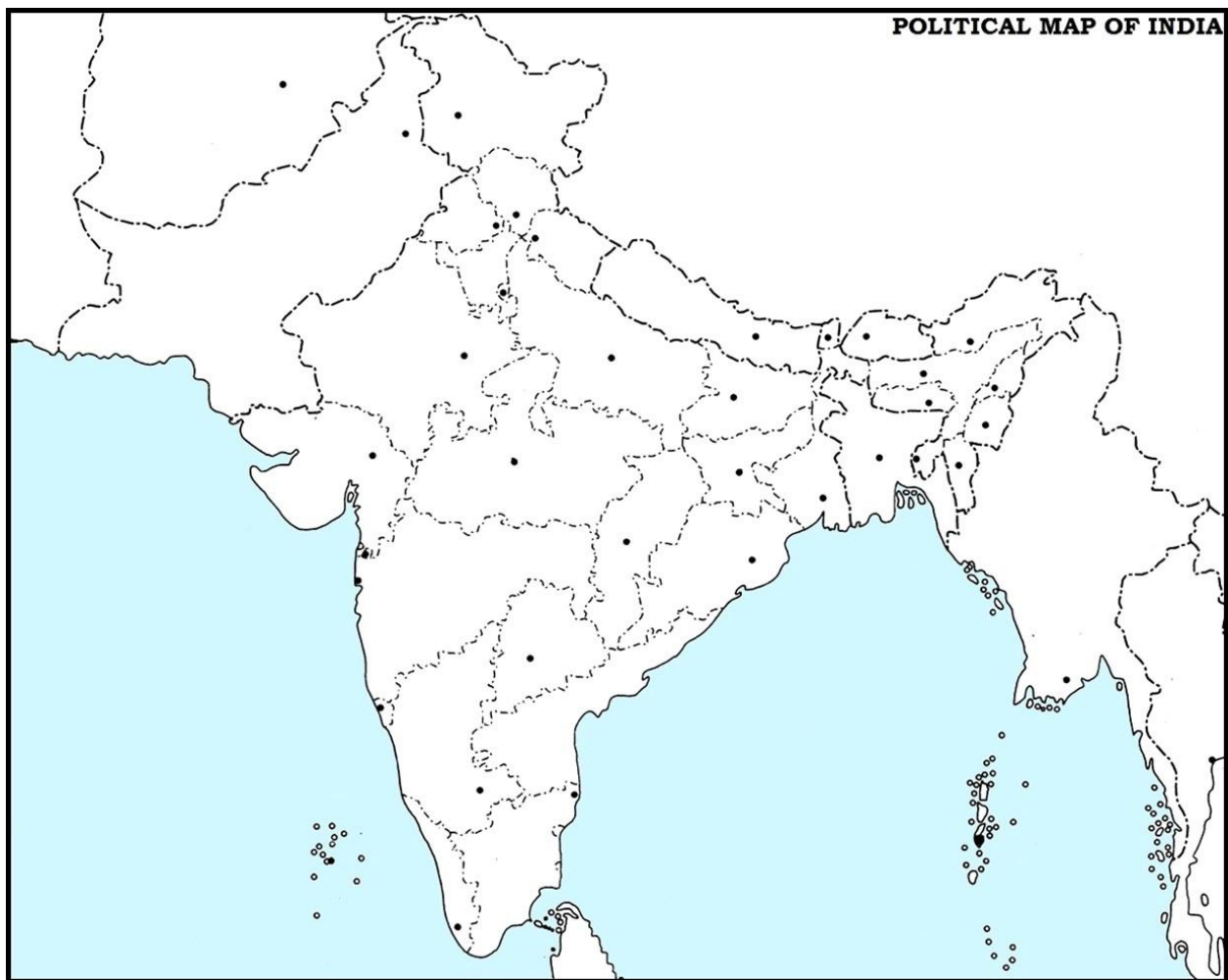
- a) Locate and label the following Indian National Congress Session on political map of India:
 - Calcutta (Sep1920)
 - Nagpur (Dec 1920)
 - Madras(1927)
 - Lahore (1929)
- b) Locate the important centres of Indian National Movement:
Non-Cooperation and Civil Disobedience Movement
 - Champaran(Bihar) –Movement of Indigo Planters
 - Kheda (Gujrat) –Peasant Satyagraph
 - Ahmadabad(Gujrat) – Cotton mill workers satyagraha
 - Dandi(Gujrat)- Civil Disobedience Movement

5.What have you observed ?

OBSERVATION TABLE-

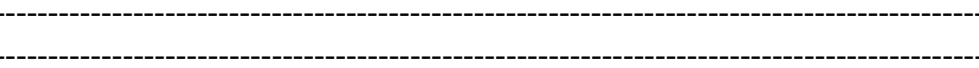
<u>S.No.</u>	<u>Important centres of Indian National movement</u>	<u>Indian National Congress Session</u>
1		
2		
3		
4		
5		

Map Skill



WORKSHEET

Q1) Explicate the early phases of Satyagraph.

The image shows a section of a handwriting practice sheet. It consists of two sets of horizontal lines. Each set includes a solid top line, a dashed midline, and a solid bottom line, providing a guide for letter height and placement. The lines are evenly spaced and extend across the width of the page.

Q2) Give an account of Dandi March in 100-150 words.

[illegible]

Q3) Elucidate the course of Non Cooperation Movement in countryside.

[illegible]

