

Activity Number- C 1

Class- VI

Subject- S.St.

Month- April

Duration- 30 min.

Activity- A peep to diversity

Lesson-1 Understanding Diversity

Learning outcome – The students will be able to explore the types of diversities found in India.

What I have to do? – To participate in group discussion and map pointing will be done.

What I require? – research on any one state, a political map of India, bindis

Nature of activity- Group activity

What I already know? – Religions, states, languages, festivals and food habits.

Teacher preparedness- Teacher will give a political map of India and a packet of colorful bindis on each table.

How will I proceed? - **Teacher's Activity-** Teacher will divide the class into 8 groups with 5 members in each group.

1. Give an empty map on each table.
2. Put the packet of colorful bindis on each table.

Student's activity-

1. Put all the material on the table.
2. Group leader will ask the group members to choose a state.
3. Discuss about the dress, language and food of each state in brief.
4. Fill the table after discussion.
5. Take the bindis of different colors and put them on the states covered by the group members.

What have I observed?

S. No.	NAME	STATE	FOOD	DRESS	LANGUAGE

What have I learnt?

Q. Mention the terms on which the people are different from one another.

Ans. _____

Q. Is it right to call India a country with unity in diversity? How?

Ans. _____

Q. Do you think diversity affect the life of the people? If yes, why?

Ans. _____

Q. What are the benefits of living in a diverse country like India?

Ans. _____

