

Activity Number- C 6

Class- VI

Subject- S.St.

Month- October

Duration- 30 min

Activity- Picture reading

Lesson-6 Rural Administration

Learning outcome – The students will be able to predict the work of a Patwari.

What I have to do? – Read the picture and answer the questions.

What I require? – Printout of the khasra record given in the book and glue

Nature of activity- Individual activity

What I already know? – Property and keeping records

How will I proceed? –

Teacher's Activity- Teacher will ask the students to follow the instructions carefully.

Student's activity-

1. Keep all the material on the table.
2. Read the picture carefully.
3. See the records and the aspects of the khasra record.
4. Look at the sketch map and see the index.
5. Now look at the symbols and try to find out the answers of the questions given in the book.

No.	Area in hectare	Name of owner, father or Husband's name, address	If it is rented to some other farmer, their name and rent received	Area cultivated this year			Area not cultivated fallow land	Facilities
				Crop grown	Area	Second crop grown		
1	2	3	4	5	6	7	8	
1	0.75	Mohan, Son of Raja Ram, Village Amrapura owner	No	Soya-bean	0.75 Hectare			
2	3.00	Raghu Ram, Son of Ratan Lal, Village Amrapura owner	No	Soya-bean, Wheat, irrigated	2.75 Hectare	1.75	0.25	Well-1 working
3	6.00	Madhya Pradesh Government Grassland	No	–				Well-1 working Grazing

What have I observed?

S. No.	Record	Field No.
1.	Madhya Pradesh Government	
2.	Wells	
3.	Kachcha roads	
4.	Pakka Roads	
5.	Trees	

What have I learnt?

Q. What is the work of a patwari?

Ans. _____

Q. List the other names of patwari in different places.

Ans. _____

Q. Do you think keeping these khasra records are necessary? Why?

Ans _____

Q. If these records are not updated time to time, what will happen?

Ans _____

