

Activity Number- C 8

Class- VI

Subject-S.St.

Month- December

Duration- 30 min

Activity- Picture reading

Lesson-8 Rural Livelihoods

Learning outcome – The students will be able to differentiate between farm and non-farm activities.

What I have to do? – Read the picture and answer the questions.

What I require? – Printout of Page No. 67 of book and glue.

Nature of activity- Individual activity

What I already know? – farming and different professions.

How will I proceed? –

Teacher's Activity- Teacher will ask the students to see the picture carefully and answer the questions given in the book.

Student's activity-

1. Keep all the material on the table.
2. See the picture carefully.
3. Look for the different works people do in villages.
4. Identify the farm activities in the picture.
5. Classify the farm and non-farm activities from the picture.
6. Complete the table given below.
7. Try to find out the answers of the questions given in the book.

What have I observed?

S. No.	Farm Activities	Non-Farm Activities
1.		
2.		
3.		
4.		
5.		

What have I learnt?

Q. Enlist the profession of the people doing non-farm activities in the picture.

Ans. _____

Q. Do you think the condition of the farmers in our country is not good? How can you help them?

Ans. _____

Q. How is the life of the people living in villages is different from the city people?

Ans _____

Q. Draw any two farm and two non- farm activities.

Ans.

