

Activity Number-C 9

Class- VI

Subject- S.St.

Month- January

Duration- 2 days

Activity- Survey

Lesson-9 Urban Livelihoods

Learning outcome- The students will be able to develop sensitivity towards the problems faced by the hawkers in a city.

What I have to do? – Conducting survey of two hawkers like cobbler, vegetable vendor, fruit seller etc.

What I require? – A-4 size sheets

Nature of activity- Group activity

What I already know? – community helpers

How will I proceed? –

Teacher's Activity- Teacher will ask the students to talk to any two hawkers near them and find out the problems faced by them. She will divide the class into 8 groups of 5 students each ask the children to prepare a questionnaire and conduct a survey afterwards.

Student's activity- Students will do the activity by taking an interview and observe the difficulties faced by the people.

1. Discuss with the group members about the survey.
2. Decide any two hawkers whose survey you want to conduct.
3. Frame some questions which need to be asked from the interviewees.
4. Note the questions on an A-4 size sheet.
5. Make questions related to the life of these people.
6. Go for a survey in the locality with a questionnaire.
7. Ask the questions and problems faced by them on day to day basis.
8. Paste the pictures of the interviewees.

What have I observed?

NAME OF THE PERSON	OCCUPATION	DAILY INCOME

What have I learnt?

Q. List the problems which are faced by the above people in the cities.

Ans. _____

Q. Do you think the earning of these workers is enough to feed their family?
What can government do to help them?

Ans. _____

Q. How is the life of these workers different from the people living in the rural areas?

Ans. _____

Q. According to you which life is easy, city or village life? Explain.

Ans. _____
