

Subject – Civics

Month – May

Duration – 1 Hrs.

Activity – Mock L. A.

Lesson – How the state govt. works

Learning outcome- To conceptualize the functioning of state government

What I have to do? - Mock legislative assembly

What I require? - Textbook, observation sheet and placards etc.

Nature of Activity – Activity Group

How do I proceed?-

Teacher's Activity

1. A class of 40 students will be divided into 5 groups, 8 students in each group.
2. The groups will be formed with reference to student's responses.
3. One group will be preparing for mock legislative assembly and they will be asked to prepare placard showing the various MLA'S (e.g. MLA 1, MLA2, and MLA3 so on till MLA 8).

Student's Activity

1. Start preparing for the mock assembly before a week.
2. Hold the placards in their hands during the activity.
3. During the mock activity other four groups will fill the observation table.

What I have observed?

MLA'S	From which party they belong to	What are their arguments
MLA 1		
MLA 2		
MLA 3		
MLA 4		
MLA 5		
MLA 6		
MLA 7		
MLA 8		

What have I learnt?

Worksheet - 3

L-3 : HOW STATE GOVERNMENT WORKS

Q1. Answer the following in given space :

1. In a country government works at three levels.

(a) _____ (b) _____ (c) _____

2. Define the following terms :

(a) Democracy _____

(b) Legislative Assembly _____

(c) Constituency _____

3. Write full form of the following :

(a) MLA _____

(b) H.Q _____

(c) ORS _____

(d) INC _____

(e) BSP _____

4. Imagine you are the Health Minister of a state where there is severe problem of Diarrhoea. What measures will you take to control the situation ? (Any Three)

(a) _____

(b) _____

(c) _____
