

Subject –POLITICAL SCIENCE

Month – JULY

Duration – 1 WEEK

Activity – STORY BOARD

Lesson - GROWING UP AS BOYS AND GIRLS

Learning outcome- To critically analyze the norms and values that determine roles expected by boys and girls

What I have to do? - Story board

What I require? - A4 size coloured sheet, colour pens, observation sheet etc.

Nature of Act – Group Activity

How do I Proceed?-

Teacher's Activity -

1. A class of 40 students will be divided into eight groups, each group will consist five students.
2. Students will choose their group representative and the representative will coordinate among all the students in a group.
3. Students will be informed about the topic a week before.
4. Students will ask their grandparents, parents and elders about the various values and norms that determine the roles expected from boys and girls by the family, school, public places etc.

Student's Activity -

1. Students will discuss about all the findings in a group and from the central point of discussion they will prepare a story board.
2. One example of story board is also given in the chapter.
3. Each group will present their story in the class.
4. After the activity, all the groups will fill the observation table.

What have I observed?

Rules and norms	Boys	Girls
School		
Family		
Religious place		
Public place		

What have I learnt?

1. Explain the meaning of the term double burden'.

2. Discuss five ways in which girls are treated differently than boys. How are men and women treated differently in terms of :

(a) Education (b) work

Worksheet - 5

L-4 : GROWING UP AS GIRLS AND BOYS & WOMEN CHANGE THE WORLD

- I. Here are some of the occupations done by different types of people in India. Find out which occupation is most suitable for males / female and write them under the correct heading :

Teacher, farmer, factory worker, Nurse, Doctor, Scientist, Pilot, Engine Driver, Rikshaw pullers, Taxi driver, Tailor, Cook

Occupation of Males : _____

Occupation of Females : _____

- II. Answer the following questions :

1. Explain why children, from Dalit and Adivasi leave school at an early age. Give atleast two reasons.

2. Write atleast two steps taken by the government to improve the conditions of women?

3. Name the first autobiography written by an Indian woman.

4. Mention the steps taken by Indian women to spread awareness, fight discrimination & seek justice.

