

Class -VIII

Subject –SOCIAL AND POLITICAL LIFE

LESSON- 4 –Understanding Laws

Activity – FLOWING THE LAWS

Learning Outcome-Comprehend the role of people in transforming an urgent issue into a law

What I have to do? – Creating a flowchart of few laws to show journey of struggle of mankind from tyranny –British era to equality – Independent India.

Approximate Time – 30 minutes

What do I need? – Colored A-4 size sheets and sketch colors.

Type of activity- Pair work

Teacher's Activity-

Teacher's preparedness - A day before the activity teacher will revise all the laws covered in the lesson(Arms Act1959, Vernacular Press Act 1878 ,Sedition Act 1870 Ilbert bill 1883 , Hindu Succession Amendment Act 2005, Domestic Violence Act 2005 **and** acquaint with a few laws enacted in independent India to create equality and end discrimination- Fundamental rights ,Article 15 etc)

How will I proceed? –

1. To make a flowchart.
2. Design a flowchart to show struggle of mankind from colonial to independent India for an equitable world.
3. Share the findings with classmates

