

Class -VIII

Subject – POLITICAL SCIENCE

LESSON- 6 – Understanding our Criminal Justice System

Title of Activity - Mock court

Learning Outcome- Examine and conclude the role of all the stakeholders involved in dispensing justice.

What I have to do? – Mock court: Each group will be allotted a situation of a cognizable offence . Fill the response sheet and enact the situation.

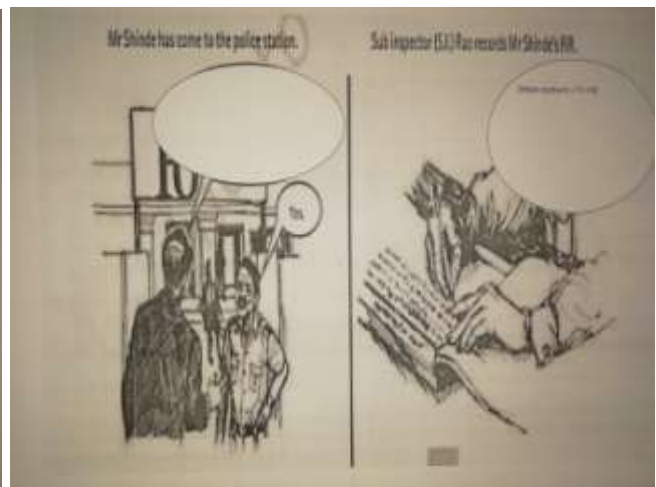
Time required – 1 week

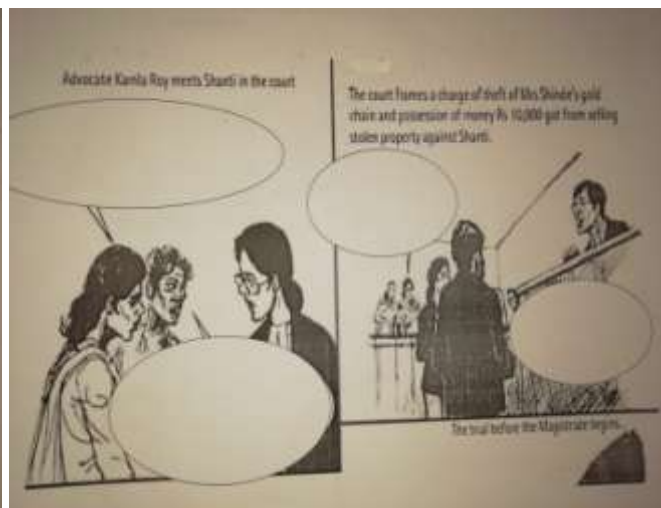
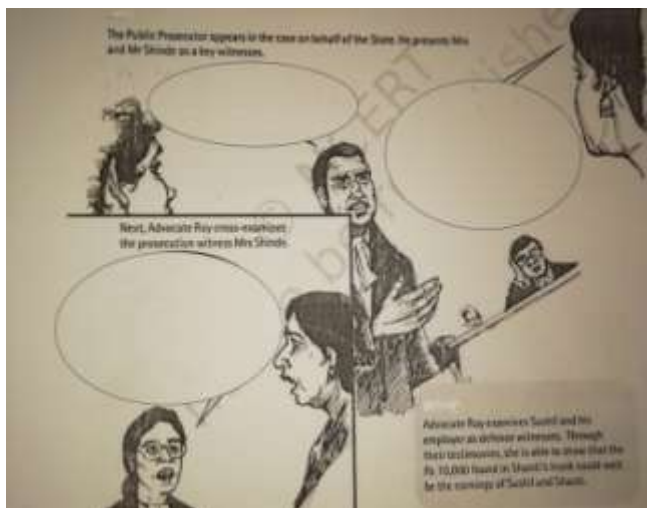
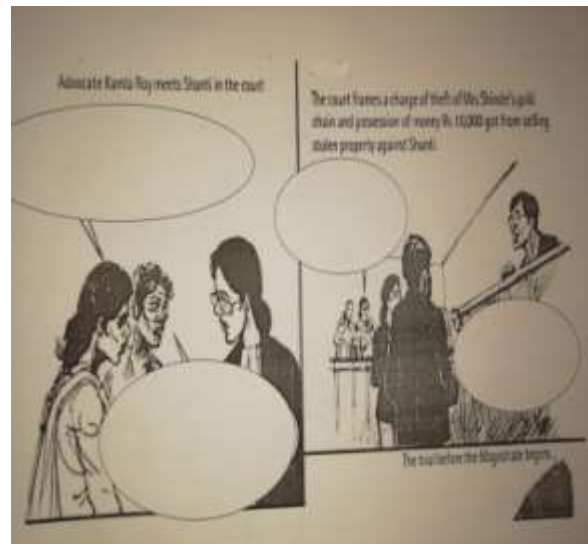
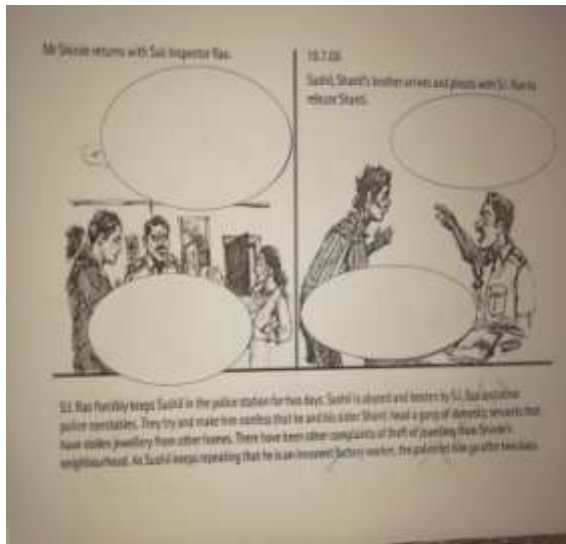
What do I need? – Pen, papers and a File.

Type of activity – Group Activity

What I already know?- The role played by all the stakeholders involved in justice system.

Teacher's Activity –Teacher's Preparedness – Prepare dialogue sheet /comic strip on a cognizable offence. Explain the role of all stake holders involved in ensuring justice to the affected party.
Sample of dialogue sheet –provided





How will I proceed? –

1. The class will be divided into two groups consisting of 20 students in each.
2. A lesson- for the mock court session will be given to each group in one week advance
3. Allot roles to members and fill the dialogue sheets as provided by the teacher.
4. Each group will have the following students enacting the role of- Judge, Public prosecutor, Defense counsel , Victim , Accused and police personnel .

What have I observed?-

Stakeholder	Enactment / Role Played

What have I learnt? –

1. Name the four key players in criminal justice system.

2. Mention two situations where a person may be called to the police station only for questioning.

3. Which of these is not true about the F.I.R?

- A. The police begins the investigation after registration of a F.I.R.
- B. F.I.R mentions the date ,time &place of the offence.
- C. The complainant may or may not sign the F.I.R.

4. Examine the eminence of independent and impartial judiciary for providing justice to the affected party.
