

Class -VIII

Subject – POLITICAL SCIENCE

LESSON- 8 –Confronting Marginalisation

Activity– Combating inequalities – Soft board depiction

Learning Outcome–To analyse how far laws have helped in removing injustice done to the marginalized.

What I have to do? – Soft board depiction - Gather and compile information on all the laws enacted to end discrimination against the marginalized section of society.

Time required – 1 hour

What do I need? – Chart paper, decorative materials and colors.

Type of activity– Team Work

What I already know?– The marginalized groups and the various discriminatory practices that exist .

Teacher’s Activity–

Teacher’s Preparedness – A day before the activity teacher will discuss the various laws enacted to eradicate various forms of discrimination against the marginalized .

How will I proceed? –

1. Class will be divided into two teams.
2. Each team to compile information on the soft board .
3. Share the findings with the class.

What have I observed?

LAWS	EMPOWERS TO
Article 15	
Article 15(4)	
Article17	
Article 19	
Article 23	
Article 46	
Article 330	

What have I learnt?

I. Fill in the blanks-

1. _____ are geographically dispersed and culturally diverse.
2. _____ of the Indian Constitution seek to abolish untouchability.
3. The Child Labour (prohibition) and Regulation Act 2006 states _____

4. Midday meals are provided to promote _____.

II. While traveling ,you must have seen many children working in different conditions, some are rag-pickers, others sell wares at traffic signals and many beg for a living. List some ways in which you can help these children.
