

Class -VIII

Subject – POLITICAL SCIENCE

LESSON- 9—Public Facilities

Title of Activity- Picture Reading

Learning Outcome: -The students will analyze the role of government in providing public facilities.

The students will develop a sense to judiciously use and conserve public property .

What I have to do? – Read picture , analyse ,interpret and provide solutions.

Time required -30 Minutes

What do I need? –Note book, Pencil, ruler & colored pens

Type of activity- Group Activity

What I already know?- The concept of public property . Already availing the services offered under the public property.

Teacher's Activity-

Teacher's Preparedness –

1. Highlight the distribution of water in Chennai as illustrated in the NCERT book
2. Prepare picture cards highlighting use and misuse of Public properties.
3. Divide class into eight groups consisting of 4 students in each.
4. Hand over a picture to each group.

How will I proceed? –

1. Form groups.
2. Follow the instructions.
3. Carefully observe, interpret and write conclusion from the picture card.
4. Complete the activity and share findings with all.

What have I observed? -

	Is it available?	How can it be improved?
Water		
Electricity		
Roads		
Public Transport		

What have I learnt? – Complete the following -

Q1. Who provides public facilities?

Q2. What are the essential features of public facilities?

Q3. How is the water supply for Chennai and nearby cities maintained by private suppliers?

Q3. Do you think distribution of public facilities in our country is adequate and fair?
