

SUBJECT – POLITICAL SCIENCE

CHAPTER –2 Federalism

CLASS –X

DURATION: 30min

Nature of activity: Individual

Learning outcome : Students will be able to identify each feature and write under the headings as federal or non-federal government.

1.What I have to do? Complete work sheet on classification of the federal and non-federal forms of the governments.

2.What do I require?

Pen and observation table

3.Teacher's activity

Teacher will give some statements / features of federal and non-federal governments .

Statements-

- ❖ There should be two or three levels of government.
- ❖ Powers should be divided between the centre and the states.
- ❖ The financial powers should vest with the central government.
- ❖ The central government is entitled to take away the powers of the states.
- ❖ The governments at two levels have their separate jurisdiction in the field of law making.

4. How will I proceed?

Student's activity

The student will identify each feature and write under the headings as federal or non-federal government.

5.What have you observed ?

OBSERVATION TABLE

Classify the following statements as federal and non-federal in the form of a table shown below

<u>S.No.</u>	<u>FEDERAL</u>	<u>NON-FEDERAL</u>
<u>1</u>		
<u>2</u>		
<u>3</u>		
<u>4</u>		
<u>5</u>		

Worksheet

Q1)'Federal system has two or more level of government'. Justify the statement

Q2) What are the three fold legislative powers of Central Government and the State Government.

Q3) Differentiate between Federal and Unitary form of Government.
