

SUBJECT - POLITICAL SCIENCE

CHAPTER –4 Gender ,Religion and Politics

CLASS –X

DURATION:2 periods

Nature of activity: Individual

Learning outcome : To sensitize the students about sexual division of labour and to create a feeling of dignity of labour

1.What I have to do? Students will enact on the roles assigned to them.

2.What do I require?

Information paper, pen and observation table

3.Teacher’s activity: the teacher will assign various roles to students-

- ❖ Imagine you/your father/your mother or any elderly member in your family has to take up the household duties of your mother / father in your family.
Teacher will instruct them to-
- ❖ identify the activities which they will happily perform.
- ❖ also indicate the activities which they think you can hardly perform.
- ❖ tell is there any activity which they can do but would not like to do at all and why?

4. How will I proceed?

Student’s activity

- ❖ Girls would exchange their role with the members of their family .
- ❖ Share ideas and opinions about the household duties performed by the female/male members in the family

5.What have you observed ?

OBSERVATION TABLE: Share ideas and opinions about the household duties performed by the female/male members in the family

<u>S.No.</u>	<u>Household duties performed by Female Member</u>	<u>Household duties performed by Male Member</u>

WORKSHEET

Q1)Mention various discriminations faced by women in everyday life.

Q2) Examine the relationship between politics and religion.
