

SUBJECT - POLITICAL SCIENCE

CHAPTER –5 POPULAR STRUGGLE AND MOVEMENTS

CLASS –X

DURATION:1 day

Nature of activity: Group

Learning Outcomes: The students will be able to-

- develop a better understanding of the concept
- promote logical thinking

1.What we have to do? Students will discuss on the topics: Pressure groups and movements are healthy for democracy.

2.What do we require?

Information paper, textbook ,newspaper and internet

3.Teacher’s activity

Teacher will give the topics for group discussion in advance and ask the students to collect information from the text book, newspaper, and internet.

4. How will I proceed?

Student’s activity

Students will collect information from the text book, newspaper, and internet

5.What have you observed ?

OBSERVATION TABLE: Is the influence of pressure groups and movements healthy in a democracy?

<u>Positive influence</u>	<u>Negative influence</u>

WORKSHEET

Q1) Differentiate between Pressure groups and Movements with suitable examples.

Q2) How do pressure groups and movement strengthen democracy?

Q3) Describe the relationship between pressure group and political parties.

