

Class III
Subject: English (Class-III)
Week-wise Suggestive Activities (to be guided by Parents with the help of teachers)

NCERT/State Textbook

Week-1

Theme: Appreciation of the beauty of Nature.

1.Link: <https://www.youtube.com/watch?v=prkw0QrOG0A>

Listening to the poem by students. Teachers/Parents can invite students to listen carefully.

When played again, teacher asks them to repeat the poem after each line. She can then interact on the various elements of Nature in the poem.

2. Teacher/Parent may put up a poster with a simple message 'Save the Earth' etc. and encourage discussion on it.

3. Teacher/Parent can use the theme 'Nature' to reinforce opposites such as day/night, hot/cold, warm/cool, dry/wet.

4. Teacher/Parent can dictate a short paragraph with age appropriate vocabulary.

Week-2

Theme: Child and the Nature

1. Teacher/Parent interacts with students on public gardens, parks, mentioning the presidential garden in Delhi, Lal Bagh in Bengaluru, etc.

2. Teacher/Parent talks of the open spaces, the flowers, the benches, etc. Then teacher/parent asks them to read printed script such as 'Do not pluck the flowers ', 'Keep of the grass' and interacts with children on the purpose of putting them up.

adjectives, and prepositions.

- Responds orally in English to comprehension questions related to the parts of the body as mentioned in the video.
- reads printed script on posters.
- presents orally (focus on Speaking skill).
- Uses the past tense correctly through meaningful sentences in English.
- Uses vocabulary related To Mathematics
- Writes 5-6 sentences on personal experiences

3. Teacher/Parent tells students to imagine that they have entered a large garden and they find many wonderful and beautiful things there. Students describe the magic garden using nouns, pronouns, adjectives and prepositions in context.

Week-3

Theme: Wonder and Imagination

1.Link : https://nroer.gov.in/55ab34ff81fccb4f1d806025/searchresults/?search_text=ten+little+fingers Teacher/Parent interacts with students on the characters and situation in the video. Students describe the context using nouns, pronouns, adjectives and prepositions in context.

2. After the students see the video, the teacher/parent asks questions to reinforce names of parts of the body such as toes, thumb, ears etc. Teacher can introduce idiomatic phrases related to parts of the body such as 'the legs of a chair', 'the teeth of a comb', 'the hands of the clock' etc.

3. Teacher/Parent may mention that the video pictures a reading room. Teacher/Parent puts up a message for a poster for the reading room: 'Keep Silent'. and 'Replace the books on the shelf'. Teacher asks students to read the posters. He/She encourages students to discuss on the need for such posters.

Week-4

Theme: The World around Us

1.Link <https://nroer.gov.in/55ab34ff81fccb4f1d806025/page/589d6d96472d4a351365eb2d> The students watch the video on Ten little Fingers. The teacher gives pronunciation practice focussing on two vowel sounds bet, bat. set, sat. met, mat.

2. Next, the teacher/parent gives pronunciation practice focusing on two consonant sounds--sh and s. Ship, sip. sheep, seep. shore, sore. The focus here is sound, not meaning.

3. Teacher/Parent interacts with students on the characters and situation in the video. Students describe the context using the simple past tense in context.

4. After the students see the video, the teacher/parent asks questions about the objects in the video, to elicit responses that would involve the use of vocabulary generally associated with Mathematics such as square, rectangle, more than, smaller than etc.

5. Teacher/Parent may ask students to imagine that a friend is visiting them. Students may write a few sentences on this, facilitated by the teacher.