

Class III
Subject: Mathematics (Class-III)
Week-wise Suggestive Activities (to be guided by Parents with the help of teachers)

Week-1

- Let the child explore shapes around them by tracing them like different boxes, utensils, shapes of vegetables and fruits, etc from different sides.
- Let the child explore shapes around them by tracing them like different boxes, utensils, shapes of vegetables and fruits, etc from different sides.
- Find similarities and differences in two shapes drawn/traced on a surface or paper.
- Engage the child in paper folding activities including the origami to introduce new shapes that are formed on opening the folds. Like triangles and squares are formed when we open a paper boat.
- Let the child draw different shapes on a paper and colour them. For this, let them use round objects like a tumbler or katori to draw a circle, a box to draw four corner shapes by tracing.
- Use a dot grid sheet to draw different shapes and designs. You can find many Youtube videos showing such designs drawn on a dotted grid sheet

Week-2

- Engage the child in making rangoli using different shapes of varied sizes.
- Let the child relate the shapes drawn on a paper with the surface of a solid object.
- Let him/her find the surfaces that have the shape having four corners and four sides or a shape like a round on upper side of a tumbler
- Activities related to the association of a shape drawn on paper with the shape of a surface seen on a solid and vice-versa help the child in building better understanding of his/her surroundings. Following link is for an interactive activity:
https://diksha.gov.in/play/collection/do_312960486912901120127?contentType=TextBook&contentId=do_3129506002195578881154
- Reads and writes numbers up to 999 using place value

Week-3

- By this time children are comfortable in dealing with two-digit numbers. If your child still has problems with two-digit numbers, engage him/her in making out a sense of numbers by providing opportunities to count objects, sticks, straws, etc. by making groups. as explained above for class II.
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- He/She should be in a position to describe a number in different ways by splitting them into two, three or more parts. For example, 32 objects can be counted as six groups of five and two loose or four groups of eight or three groups of ten and two loose, Later they may write the number in different ways like given below:

$32 = 5+5+5+5+5+5+2$ $32 = 8+8+8+8$ $32 = 10+10+10+2$ $32 = 15+15+2$ $32 = 20+10+2$

- Once the child is confident in working with two-digit numbers, introduction of three-digit numbers will be much easier. Everything from reading, writing to applying number operations is in a pattern which a child may have identified while working with two-digit numbers. For example in two-digit numbers reading after nineteen is twenty, twenty-one, twenty-two and so on to thirty, thirty-one, thirty-two and so on.

- A similar numeration of three-digit numbers based on pattern.

- Along with reading of three-digit numbers let the child start analyzing the number in two or more parts like one hundred can be seen as 50 and 50, 20 and 80, one more than 99, 6 more than 94, etc.

Week-4

Writing of three-digit numbers Let the child identify the pattern in writing of two-digit numbers and continue the same for three-digit numbers. The practice of writing numbers in random order along with in sequence is to be done. Note that such a practice should not be repeated. To avoid this use different strategies like making a number chart at home in different forms.

Subject: English (Class-III)

Learning Outcomes Source Week-wise Suggestive Activities

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