

DELHI PUBLIC SCHOOL GHAZIABAD
CLASS XII LESSON PLAN
GEOGRAPHY
BOOK ONE-HUMAN GEOGRAPHY
UNIT TWO
HUMAN DEVELOPMENT

UNIT	HUMAN DEVELOPMENT- Growth and development, the four pillars of human development, Approaches of human development, international comparisons,
Class Transaction Hrs	3 Hrs
Pre-requisite for the course	Students should have the basic knowledge demography and human resources.
Objective	To provide students the knowledge and understanding of the various aspects of human population and their level of development in various parts of world.
Learning Outcomes	Students will acquire the knowledge of the spatial variation in HDI in the world. They will understand the role of all geographical, economic, social and cultural factors in human development. They will learn the methods of measuring human development and variation in the three basic indicators. They will know the attainments and shortfall in measuring human development. Key Competencies- Critical thinking and problem solving Communication Creativity and innovation Citizenship Collaboration
Transaction Methodology	Questioning: Testing what students have learned and need to be taught. Instructional Strategy for the lesson: PPT Tutorials, videos,
Resources	CBSE book SPIRAL SAMPLE PAPERS Ppt

	Study material
Independent Study	Book exercise, In text questions Assignment Time 2 hrs. Date of submission: One week after the completion of the chapter. Each assignment will be evaluated on the basis of content.
Checking for Understanding	Oral Test, UT, Test series given in spiral.
Addressing classroom diversity	To solve problems based on concepts and ask students to do the application-based problems, ex- reasons, examples, case studies, map work

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(Based on DOL)

Anticipatory Set: Facilitator introduces the topic of human development and its spatial variation.

Objective:

- Given questions based on the topic. learners will be able to know and understand the difference in growth and development, basic concept of human development and the methods to measure HDI.
- To make students able to solve questions based on the topics to be discussed
- They will be able to track the HDI levels of different countries and causes of its variation.

Techniques to be used:

- Peer Assessment
- Quiz
- Case Study
- PPT

Materials required and Teaching Aids: Smart Class Modules, blackboard, chalk, duster, NCERT book

Strategy

Student – teacher interaction, collaborative learning, independent practice

DAY 1

- The students will be shown a PPT and will be made aware of the concept of human development.
- The students will critically evaluate the factors which help in calculating the HDI value for all the countries.
- Teacher will explain the concepts of HDI and HPI.
- The students would be given practice on simple questions.

GUIDED PRACTICE

The students will solve selected questions from NCERT book in their notebook in the class with the help of their teacher.

SUMMARIZE AND CHECK FOR UNDERSTANDING

Some questions will be asked based on the day's teaching and doubts will be cleared.

INDEPENDENT PRACTICE – Students will do the leftover questions in assignment copy

Key competencies- critical thinking through brain storming on the development of the subject.

Communication with the help of group and class discussion.

Citizenship with the help of global aspect of the subject.

Creative skills with the help of map work.

DAY 2

*The students will revise the previous day work.

*discuss the spatial variation in HDI values and the causes of variation.

*Questions from NCERT will be discussed along with the discussion of solved examples given.

Key competencies- critical thinking through brain storming on the development of the subject.

Communication with the help of group and class discussion.

Citizenship with the help of global aspect of the subject.

Creative skills with the help of map work.

GUIDED PRACTICE

The students will solve selected questions from NCERT book of exercise in their notebook in the class with the help of their teacher.

SUMMARIZE AND CHECK FOR UNDERSTANDING

Some questions will be asked based on the day's teaching and doubts will be cleared.

INDEPENDENT PRACTICE – Students will do the leftover questions of exercise in their Assignment notebook

DAY 3

*The students will be explained the doubling time of population.

*The exercise would be undertaken, questions from NCERT will be discussed along with the discussion of solved examples given.

GUIDED PRACTICE

The students will solve selected questions from NCERT book of exercise in their notebook in the class with the help of their teacher.

SUMMARIZE AND CHECK FOR UNDERSTANDING

Some questions will be asked based on the day's teaching and doubts will be cleared.

INDEPENDENT PRACTICE – Students will do the remaining questions of exercise in their assignment notebook.

Key competencies- critical thinking through brain storming on the development of the subject.

Communication with the help of group and class discussion.

Citizenship with the help of global aspect of the subject.

Creative skills with the help of map work.