

DELHI PUBLIC SCHOOL GHAZIABAD
CLASS XII LESSON PLAN
GEOGRAPHY
BOOK ONE-HUMAN GEOGRAPHY
UNIT THREE
PRIMARY ACTIVITIES

UNIT	PRIMARY ACTIVITIES- Introduction, Hunting and Gathering, Pastoralism, Nomadic herding, Commercial livestock rearing, Agriculture- Subsistence agriculture, Primitive and intensive subsistence, Plantation agriculture, Extensive commercial grain cultivation, Mixed farming, Dairy farming, Mediterranean agriculture, Market gardening and horticulture, Co-operative farming, Mining
Class Transaction Hrs	3Hrs
Pre-requisite for the course	Students should have the basic knowledge of economic activities.
Objective	To provide students the knowledge and understanding of the various primary activities around the world.
Learning Outcomes	Students will acquire the knowledge of important primary activities. They will understand the role of all geographical, economic, social and cultural factors in the development of primary activities. They will learn the methods of all primary activities and their impact on environment. They will know the distribution of all these activities. Key Competencies- Critical thinking and problem solving Communication Creativity and innovation Citizenship Collaboration
Transaction Methodology	Questioning: Testing what students have learned and need to be taught. Instructional Strategy for the lesson: PPT Tutorials, videos,
Resources	CBSE book SPIRAL SAMPLE PAPERS Ppt Study material

Independent Study	Book exercise, In text questions Assignment Time 2 hrs. Date of submission: One week after the completion of the chapter. Each assignment will be evaluated on the basis of content.
Checking for Understanding	Oral Test, UT, Test series given in spiral.
Addressing classroom diversity	To solve problems based on concepts and ask students to do the application-based problems, ex- reasons, examples, case studies, map work

**DELHI PUBLIC SCHOOL GHAZIABAD
CLASS XII LESSON PLAN
GEOGRAPHY
BOOK 1- HUMAN GEOGRAPHY
UNIT THREE
PRIMARY ACTIVITIES**

(Based on DOL)

Anticipatory Set: Facilitator introduces the topic of primary economic activity as agriculture and mining.

Objective:

- Given questions based on the topic. learners will be able to know and understand the meaning of economic activities and type and distribution of primary activities.
- To make students able to solve questions based on the topics to be discussed
- They will be able to track the distribution and growth of primary activities all over the world.

Techniques to be used:

- Peer Assessment
- Quiz
- Case Study
- PPT

Materials required and Teaching Aids: Smart Class Modules, blackboard, chalk, duster, NCERT book

Strategy

Student – teacher interaction, collaborative learning, independent practice

DAY 1

- The students will be shown a PPT and will be made aware of the primary activities
- The students will critically evaluate the distribution and characteristic features of different types of primary activities.
- Teacher will explain the factors and spatial variation in distribution.
- The students would be given practice on simple questions.

GUIDED PRACTICE

The students will solve selected questions from NCERT book in their notebook in the class with the help of their teacher.

SUMMARIZE AND CHECK FOR UNDERSTANDING

Some questions will be asked based on the day's teaching and doubts will be cleared.

INDEPENDENT PRACTICE – Students will do the leftover questions in assignment copy

Key competencies- critical thinking through brain storming on the development of the subject.

Communication with the help of group and class discussion.

Citizenship with the help of global aspect of the subject.

Creative skills with the help of map work.

DAY 2

*The students will revise the previous day work.

*discuss the areas belong to varied type of agriculture and their features.

*Questions from NCERT will be discussed along with the discussion of solved examples given.

Key competencies- critical thinking through brain storming on the development of the subject.

Communication with the help of group and class discussion.

Citizenship with the help of global aspect of the subject.

Creative skills with the help of map work.

GUIDED PRACTICE

The students will solve selected questions from NCERT book of exercise in their notebook in the class with the help of their teacher.

SUMMARIZE AND CHECK FOR UNDERSTANDING

Some questions will be asked based on the day's teaching and doubts will be cleared.

INDEPENDENT PRACTICE – Students will do the leftover questions of exercise in their Assignment notebook

DAY 3

*The students will be explained meaning, process and type of mining.

*The exercise would be undertaken, questions from NCERT will be discussed along with the discussion of solved examples given.

GUIDED PRACTICE

The students will solve selected questions from NCERT book of exercise in their notebook in the class with the help of their teacher.

SUMMARIZE AND CHECK FOR UNDERSTANDING

Some questions will be asked based on the day's teaching and doubts will be cleared.

INDEPENDENT PRACTICE – Students will do the remaining questions of exercise in their assignment notebook.

Key competencies- critical thinking through brain storming on the development of the subject.

Communication with the help of group and class discussion.

Citizenship with the help of global aspect of the subject.

Creative skills with the help of map work.