

DELHI PUBLIC SCHOOL GHAZIABAD
CLASS XII LESSON PLAN
GEOGRAPHY
BOOK ONE-HUMAN GEOGRAPHY
UNIT THREE
SECONDARY ACTIVITIES

UNIT	MANUFACTURING- Characteristics of modern large scale manufacturing, Industrial location, Foot lose industries, Classification of manufacturing industries- Based on size, Inputs, Ownership, Concept of high tech industry, Iron and cotton industry.
Class Transaction Hrs	3Hrs
Pre-requisite for the course	Students should have the basic knowledge of economic activities.
Objective	To provide students the knowledge and understanding of the secondary activity around the world.
Learning Outcomes	Students will acquire the knowledge of important manufacturing industries. They will understand the role of all geographical, economic, social and cultural factors in the development of manufacturing. They will learn the factors of industrial location and the types of classification. They will know the distribution of all these activities and the changes which are taking place. Key Competencies- Critical thinking and problem solving Communication Creativity and innovation Citizenship Collaboration
Transaction Methodology	Questioning: Testing what students have learned and need to be taught. Instructional Strategy for the lesson: PPT Tutorials, videos,
Resources	CBSE book SPIRAL SAMPLE PAPERS Ppt Study material

Independent Study	Book exercise, In text questions Assignment Time 2 hrs. Date of submission: One week after the completion of the chapter. Each assignment will be evaluated on the basis of content.
Checking for Understanding	Oral Test, UT, Test series given in spiral.
Addressing classroom diversity	To solve problems based on concepts and ask students to do the application-based problems, ex- reasons, examples, case studies, map work

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(Based on DOL)

Anticipatory Set: Facilitator introduces the topic of secondary economic activity as manufacturing.

Objective:

- Given questions based on the topic. learners will be able to know and understand the meaning of manufacturing, least cost principle and factors of industrial location.
- To make students able to solve questions based on the topics to be discussed
- They will be able to classify industries in different basis.

Techniques to be used:

- Peer Assessment
- Quiz
- Case Study
- PPT

Materials required and Teaching Aids: Smart Class Modules, blackboard, chalk, duster, NCERT book

Strategy

Student – teacher interaction, collaborative learning, independent practice

DAY 1

- The students will be shown a PPT and will be made aware about the process and factors of location of manufacturing industries.
- The students will critically evaluate various industries and their locating factors.
- Teacher will explain the spatial variation of distribution of industries.
- The students would be given practice on simple questions.

GUIDED PRACTICE

The students will solve selected questions from NCERT book in their notebook in the class with the help of their teacher.

SUMMARIZE AND CHECK FOR UNDERSTANDING

Some questions will be asked based on the day's teaching and doubts will be cleared.

INDEPENDENT PRACTICE – Students will do the leftover questions in assignment copy

Key competencies- critical thinking through brain storming on the development of the subject.

Communication with the help of group and class discussion.

Citizenship with the help of global aspect of the subject.

Creative skills with the help of map work.

DAY 2

*The students will revise the previous day work.

*discuss the distribution and classification of industries.

*Questions from NCERT will be discussed along with the discussion of solved examples given.

Key competencies- critical thinking through brain storming on the development of the subject.

Communication with the help of group and class discussion.

Citizenship with the help of global aspect of the subject.

Creative skills with the help of map work.

GUIDED PRACTICE

The students will solve selected questions from NCERT book of exercise in their notebook in the class with the help of their teacher.

SUMMARIZE AND CHECK FOR UNDERSTANDING

Some questions will be asked based on the day's teaching and doubts will be cleared.

INDEPENDENT PRACTICE – Students will do the leftover questions of exercise in their Assignment notebook

DAY 3

*The students will be explained about the concept of high tech industries.

*The exercise would be undertaken, questions from NCERT will be discussed along with the discussion of solved examples given.

GUIDED PRACTICE

The students will solve selected questions from NCERT book of exercise in their notebook in the class with the help of their teacher.

SUMMARIZE AND CHECK FOR UNDERSTANDING

Some questions will be asked based on the day's teaching and doubts will be cleared.

INDEPENDENT PRACTICE – Students will do the remaining questions of exercise in their assignment notebook.

Key competencies- critical thinking through brain storming on the development of the subject.

Communication with the help of group and class discussion.

Citizenship with the help of global aspect of the subject.

Creative skills with the help of map work.