

DELHI PUBLIC SCHOOL GHAZIABAD
CLASS XII LESSON PLAN
GEOGRAPHY
BOOK TWO- INDIA-PEOPLE AND ECONOMY
UNIT THREE
LAND WATER AND MINERAL RESOURCES
MANUFACTURING INDUSTRIES
PLANNING AND DEVELOPMENT

UNIT	Land use classification, cropping seasons, important crops, problems and development of Indian agriculture, water resources, pollution and conservation of water resources, national water policy, classification of minerals, distribution of minerals, important industries, case studies of sustainable development.
Class Transaction Hrs	3 Hrs
Pre-requisite for the course	Students should have the basic knowledge basic services and higher-level activities.
Objective	To provide students the knowledge and understanding of all the tertiary, quaternary and quinary activities around the world.
Learning Outcomes	Students will acquire the knowledge of important services. They will understand the role of all geographical, economic, social and cultural factors in the development of service sector. They will learn the factors of the growth of the service sectors and their spatial distribution. They will know the distribution of all these activities and the changes which are taking place. Key Competencies- Critical thinking and problem solving Communication Creativity and innovation Citizenship Collaboration
Transaction Methodology	Questioning: Testing what students have learned and need to be taught. Instructional Strategy for the lesson: PPT Tutorials, videos,

Resources	CBSE book SPIRAL SAMPLE PAPERS Ppt Study material
Independent Study	Book exercise, In text questions Assignment Time 2 hrs. Date of submission: One week after the completion of the chapter. Each assignment will be evaluated on the basis of content.
Checking for Understanding	Oral Test, UT, Test series given in spiral.
Addressing classroom diversity	To solve problems based on concepts and ask students to do the application-based problems, ex- reasons, examples, case studies, map work

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(Based on DOL)

Anticipatory Set: Facilitator introduces the topic of land water and mineral resources of India.

Objective:

- Given questions based on the topic. learners will be able to know and understand the classification and distribution of all the important resources of India.
- To make students able to solve questions based on the topics to be discussed
- They will be able to track the growth of subject.

Techniques to be used:

- Peer Assessment
- Quiz
- Case Study
- PPT

Materials required and Teaching Aids: Smart Class Modules, blackboard, chalk, duster, NCERT book

Strategy

Student – teacher interaction, collaborative learning, independent practice

DAY 1

- The students will be shown a PPT and will be made aware of the distributional aspect of resources.
- The students will critically evaluate the factors which the distribution and concentration of various resources.
- Teacher will explain the concepts of industrial location and sustainable development.
- The students would be given practice on simple questions.

GUIDED PRACTICE

The students will solve selected questions from NCERT book in their notebook in the class with the help of their teacher.

SUMMARIZE AND CHECK FOR UNDERSTANDING

Some questions will be asked based on the day's teaching and doubts will be cleared.

INDEPENDENT PRACTICE – Students will do the leftover questions in assignment copy

Key competencies- critical thinking through brain storming on the development of the subject.

Communication with the help of group and class discussion.

Citizenship with the help of global aspect of the subject.

Creative skills with the help of map work.

DAY 2

*The students will revise the previous day work.

*discuss the density and growth of population.

*Questions from NCERT will be discussed along with the discussion of solved examples given.

Key competencies- critical thinking through brain storming on the development of the subject.

Communication with the help of group and class discussion.

Citizenship with the help of global aspect of the subject.

Creative skills with the help of map work.

GUIDED PRACTICE

The students will solve selected questions from NCERT book of exercise in their notebook in the class with the help of their teacher.

SUMMARIZE AND CHECK FOR UNDERSTANDING

Some questions will be asked based on the day's teaching and doubts will be cleared.

INDEPENDENT PRACTICE – Students will do the leftover questions of exercise in their Assignment notebook

DAY 3

*The students will be explained the doubling time of population.

*The exercise would be undertaken, questions from NCERT will be discussed along with the discussion of solved examples given.

GUIDED PRACTICE

The students will solve selected questions from NCERT book of exercise in their notebook in the class with the help of their teacher.

SUMMARIZE AND CHECK FOR UNDERSTANDING

Some questions will be asked based on the day's teaching and doubts will be cleared.

INDEPENDENT PRACTICE – Students will do the remaining questions of exercise in their assignment notebook.

Key competencies- critical thinking through brain storming on the development of the subject.

Communication with the help of group and class discussion.

Citizenship with the help of global aspect of the subject.

Creative skills with the help of map work.