

DELHI PUBLIC SCHOOL GHAZIABAD
CLASS – XII (ENGLISH CORE)
CONSOLIDATED LESSON PLAN

GOING PLACES (FLAMINGO-PROSE)

Unit	Going Places (Flamingo-Prose)
Class Transaction	Total: 3periods
Pre-requisite for the course	This lesson requires Knowledge of difference between Fantasy and Reality
Assessment of qualifying knowledge	Written test Assignment notebook
Objective	Students would be able to familiarize themselves with specific background information of adolescents and adolescent fantasizing. They would identify and make connections between similar situations in own life experiences where each of us suffers dreams are not rooted to the ground of common sense and tend to be exotic, glamorous and sophisticated.
Learning Outcomes	<u>KNOWLEDGE</u>- Students would be able to make them accept the reality of life and shed away stubbornness. They would be able to make connections between similar situations in different storylines/life experiences. Students will acquire the knowledge of • Plot and Theme of the lesson • Events that took place in the lesson • Writing answers long- short- reference to context • Solving extrapolatory questions • Solve value based questions • Application of the content to their own lives • Discussion and debating • Expressing themselves
Transaction Methodology (The teacher can use the mentioned techniques, wherever applicable, and can use any other too.)	The session would begin with an interaction. The learners would interpret the title of the lesson. (Character and citizenship) The background knowledge of the author and his works would be worksheet/spiral . Introduction of the topic- ppt and Digital Content would be shared Guided practice followed by Independent Practice- NCERT questions to be discussed in the classroom.(Creativity and innovation)

	Techniques to be used: Group Discussion(<i>Communication and brainstorming</i>) HOTS Any Other										
Resources	Text Book: Flamingo PPT Handout										
Self Study, Home Work, Assignments	Independent Practice: Students would do the worksheet/spiral questions in their notebooks (as mentioned in the monthly planner). It is also advised that the students come to the class with proper background knowledge of the topic under discussion. They can refer to the resources stated above.										
Assessments	<table> <tr> <td>3 UNIT TESTS</td><td>30,35,35 marks</td></tr> <tr> <td>respectively</td><td></td></tr> <tr> <td>MID TERM EXAMINATION</td><td>100 Marks</td></tr> <tr> <td>HALF YEARLY EXAMINATION</td><td>100 Marks</td></tr> <tr> <td>PRE BOARD EXAMINATION</td><td>100 Marks</td></tr> </table>	3 UNIT TESTS	30,35,35 marks	respectively		MID TERM EXAMINATION	100 Marks	HALF YEARLY EXAMINATION	100 Marks	PRE BOARD EXAMINATION	100 Marks
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Addressing Classroom Diversity	Due to various social backgrounds and multiple intelligences, the classroom might be a diverse arena. The following techniques can be used for various groups: For high scoring students: • Spiral Level 3 questions to be done • Encouragement for referring other resources For low scoring students: • Spiral Level 1 to be completed • Peer help to be provided • Provide grade-up classes(PCC) For differently abled students: • Ignore few spelling mistakes • Call parents at regular intervals • Provide grade-up classes • Encourage and motivate them at every level.										
Marks	As per CBSE guidelines.										

DAY PLAN

Anticipatory Set-

- The facilitator will ask the learners a few basic questions to introduce the topic

- What are the basic problems, adolescents commonly face?
- State some examples from the society around us, when even the knowledge of the stark reality within a person couldn't stop him from exploring new dimensions and reaching new heights?
- What role do successful people's journey play in shaping a youngster's life? Should he/she follow their footsteps blindly?

Objective –

- The students will be able to understand the theme of the lesson- Dreams and fantasies are integral part of our life. The lesson also highlights the strength of family bonds and relationships.
- They will be able to understand the importance of strengthening family bonds and having a realistic approach towards life.
- They will be able to understand the drawbacks of daydreaming and hero-worshipping.

Techniques to be used-

- Group discussion
- Debate
- Interactive learning
- Problem solving

Materials required and teaching aids-

Instructional aid- Digital modules, smart class(clips of the psychological analysis of the thought process of the teenagers), Flamingo, chalk and duster, black board

Strategy-

Student- teacher interaction/discussion, collaborative learning, independent practice

Day 1 & 2 *Character and citizenship*

Activity 1 : The facilitator will initiate/draw the student's attention to the topic by asking questions like :

- What are the major problems teenagers undergo?
- What was the Psychological aspect behind Sophie's determination to meet Danny Casey?
- What do you understand by hero-worship?

Activity 2:

- Model reading of a paragraph by the teacher.
- Silent reading by children.
- Understanding the lesson with the help of word meanings, using dictionary.
- Discussion on the theme of the lesson.
- Discussion on the mood swings and the psychological and hormonal changes in teenage.

Guided Practice

The students will write a paragraph on 'Fantasies of teenage' and also answer the question:

What do you think was the reason behind Sophie's fantasy of meeting Danny Casey ?

Communication and brainstorming

This exercise will be done in the notebook with the help of the textbook.

Summarize and check for understanding

Rapid fire questions will be asked to check the comprehension skills of the students and doubts cleared.

Day 3

Recap of the last day and other contextual questions will be done in the notebooks with the assistance of the teacher.

The students will be explained the importance of family bond and strengthening of relationships.

Summarize and check for understanding.

Some questions will be asked based on the lesson and doubts cleared. (***Critical thinking and problem solving***)

Independent Practice

Based on the story, attempt a character sketch of Sophie as a woman who lives in her world of fantasy.

Closure

- Summarizing the lesson.
- Students will be asked the ways in which the lesson was useful to them.
- Suitability of the title will be discussed.
- Class test.