

DELHI PUBLIC SCHOOL GHAZIABAD
CLASS – XII (ENGLISH CORE)
CONSOLIDATED LESSON PLAN

A THING OF BEAUTY (FLAMINGO-POETRY)

Unit	A Thing Of Beauty (Flamingo-Poetry)
Class Transaction	Total: 3periods
Pre-requisite for the course	This poem requires Knowledge of Significance of BEAUTY
Assessment of qualifying knowledge	Written test Assignment notebook
Objective	Students would be able - to appreciate poetry -to infer the deeper meaning/message understand
Learning Outcomes	Students will be able i.to understand the poem. ii. Critically analyse the poem. iii. Find out the figures of speech used in the poem. iv. Make the students read the poem with proper voice modulation, punctuation, and intonation.
Transaction Methodology (The teacher can use the mentioned techniques, wherever applicable, and can use any other too.)	The session would begin with an interaction. The learners would interpret the title of the poem. (Character and citizenship) The background knowledge of the author and his works would be worksheet/spiral . Introduction of the topic- ppt and Digital Content would be shared Guided practice followed by Independent Practice- NCERT questions to be discussed in the classroom. (Creativity and innovation) Techniques to be used: Group Discussion(Communication and brainstorming) HOTS Any Other
Resources	Text Book: Flamingo PPT Handout
Self Study, Home Work, Assignments	Independent Practice: Students would do the worksheet/spiral questions in their notebooks (as mentioned in the monthly planner). It is also advised that the students come to the class with proper background knowledge of the topic under discussion. They can refer to the resources stated above.

Assessments	3 UNIT TESTS 30,35,35 marks respectively MID TERM EXAMINATION 100 Marks HALF YEARLY EXAMINATION 100 Marks PRE BOARD EXAMINATION 100 Marks
Addressing Classroom Diversity	Due to various social backgrounds and multiple intelligences, the classroom might be a diverse arena. The following techniques can be used for various groups: For high scoring students: • Spiral Level 3 questions to be done • Encouragement for referring other resources For low scoring students: • Spiral Level 1 to be completed • Peer help to be provided • Provide grade-up classes(PCC) For differently abled students: • Ignore few spelling mistakes • Call parents at regular intervals • Provide grade-up classes • Encourage and motivate them at every level.
Marks	As per CBSE guidelines.

DAY PLAN

Anticipatory Set-

- The facilitator will ask the learners a few basic questions to introduce the poem
- What kind of joy does a beautiful thing provide?
- Mention any two sources of joy which a thing a beauty provide to us.
- What drives away the sadness from our life?

Objective –

- The students will be able to understand the theme of the poem-A beautiful object is treasured in our mind.
- They will be able to understand the contrasting aspects of life that the poet has referred in the poem.

Techniques to be used-

- Group discussion
- Debate
- Interactive learning
- Problem solving

Materials required and teaching aids-

Instructional aid- Digital modules, smart class(clips of natural beauty),Flamingo, chalk and duster, black board

Strategy-

Student- teacher interaction/discussion, collaborative learning, independent practice

Day 1 & 2

Activity 1 : The facilitator will initiate/draw the student's attention to the poem by asking questions like :

- What images of beauty has the poet referred here in the poem?
- List the things that cause sufferings and pain.

Activity 2: (***Communication and brainstorming***)

- Model reading of a stanza by the teacher.
- Silent reading by children.
- Understanding the poem with the help of word meanings, using dictionary and doing its literary analysis.
- Discussion on the theme of the poem.

Guided Practice

The students will write a paragraph on ' How does beauty leave an indelible imprint on our mind?' and also answer the question:

Q. What makes the poet believe that a thing of beauty can never pass into nothingness?(***Character and citizenship***)

This exercise will be done in the notebook with the help of the textbook.

Summarize and check for understanding

Rapid fire questions will be asked to check the analytical skills of the students and doubts cleared.

Day 3(*Critical thinking and problem solving*)

Recap of the last day and other contextual questions will be done in the notebooks with the assistance of the teacher.

The students will be explained the philosophy of life highlighted in the poem.

Summarize and check for understanding.

Some questions will be asked based on the poem and doubts cleared.

Independent Practice

Based on the poem, express your views on 'Grandeur' associated with the 'mighty dead'.

Closure

- Summarizing the poem.
- Students will be asked the ways in which the poem was useful to them. (***Character and citizenship***)
- Class test. (***Critical thinking and problem solving***)