

DELHI PUBLIC SCHOOL GHAZIABAD
CLASS – XII (ENGLISH CORE)
CONSOLIDATED LESSON PLAN

AUNT JENNIFER’S TIGERS (FLAMINGO-POETRY)

Unit	Aunt Jennifer’s Tigers (Flamingo-Poetry)
Class Transaction	Total: 3periods
Pre-requisite for the course	This poem requires Knowledge of Feminism/ Patriarchal society
Assessment of qualifying knowledge	Written test Assignment notebook
Objective	Students would be able to develop the ability of appreciation of ideas and criticizing the thinking.
Learning Outcomes	Students will be able to think and produce spontaneous expression in poetic texts to convey a social change. They would discern prevailing inequalities in various guises.
Transaction Methodology (The teacher can use the mentioned techniques, wherever applicable, and can use any other too.)	The session would begin with an interaction. The learners would interpret the title of the lesson. The background knowledge of the author and her works would be worksheet/spiral . Introduction of the topic- ppt and Digital Content would be shared Guided practice followed by Independent Practice- NCERT questions to be discussed in the classroom. Techniques to be used: Group Discussion(<i>Communication and brainstorming</i>) HOTS (<i>Creativity and innovation</i>) Any Other
Resources	Text Book: Flamingo PPT Handout
Self Study, Home Work, Assignments	Independent Practice: Students would do the worksheet/spiral questions in their notebooks (as mentioned in the monthly planner). It is also advised that the students come to the class with proper background knowledge of the topic under discussion. They can refer to the resources stated above.
Assessments	3 UNIT TESTS 30,35,35 marks respectively MID TERM EXAMINATION 100 Marks HALF YEARLY EXAMINATION 100 Marks PRE BOARD EXAMINATION 100 Marks

Addressing Classroom Diversity	Due to various social backgrounds and multiple intelligences, the classroom might be a diverse arena. The following techniques can be used for various groups: For high scoring students: • Spiral Level 3 questions to be done • Encouragement for referring other resources For low scoring students: • Spiral Level 1 to be completed • Peer help to be provided • Provide grade-up classes(PCC) For differently abled students: • Ignore few spelling mistakes • Call parents at regular intervals • Provide grade-up classes • Encourage and motivate them at every level.
Marks	As per CBSE guidelines.

DAY PLAN

Anticipatory Set-

- The facilitator will ask the learners a few basic questions to introduce the poem
- What are the ordeals, do you think females are surrounded by in our society?
- Express your views on the struggle for existence and the deep conflicts of bondage which have worksheet/spiral rise to gender conflicts.
- What leads to a creation of an imaginary world?

Objective –

- The students will be able to understand the theme of the poem-male chauvinism and gender conflicts.
- They will be able to empathize with the victimization of the women by their male counterparts and evils of patriarchy.

Techniques to be used-

- Group discussion
- Debate

- Interactive learning
- Problem solving

Materials required and teaching aids-

Instructional aid- Digital modules, smart class(ppt), Vistas, chalk and duster, black board

Strategy-

Student- teacher interaction/discussion, collaborative learning, independent practice

Day 1 & 2

Activity 1 : The facilitator will initiate/draw the student's attention to the topic by asking questions like : ***Character and citizenship***

- What are the major problems middle class women undergo?
- Bring out the significance of the use of the word 'ringed' and 'wedding band'.
- What is the attitude of the poet towards Aunt Jennifer?

Activity 2: (***Communication and brainstorming***)

- Model reading of a quatrain by the teacher.
- Silent reading by children.
- Understanding the poem doing its critical analysis.
- Discussion on the theme of the poem.
- Discussion on the evils of patriarchy and gender bias.

Guided Practice

The students will write a paragraph on 'Discrimination against women' and also answer the question:

What ordeals do you think Aunt Jennifer is surrounded by ?

This exercise will be done in the notebook with the help of the textbook.

Summarize and check for understanding

Rapid fire questions will be asked to check the analytical and comprehension skills of the students and doubts cleared.

Day 3(*Critical thinking and problem solving*)

Recap of the last day and other contextual questions will be done in the notebooks with the assistance of the teacher.

The students will be explained the importance of personal freedom and expression.

Summarize and check for understanding.

Some questions will be asked based on the poem and doubts cleared.

Independent Practice

Based on the poem, express your views on the character traits of Aunt Jennifer and ideology profound by the poem.

Closure

- Summarizing the poem.
- Students will be asked the ways in which the poem was useful to them.
- Use of symbolism in the poem will be discussed.
- Class test. (***Critical thinking and problem solving***)