

DELHI PUBLIC SCHOOL GHAZIABAD
CLASS – XII (ENGLISH CORE)
CONSOLIDATED LESSON PLAN

THE ENEMY (VISTAS)

Unit	The Enemy (Vistas)
Class Transaction	Total: 3periods
Pre-requisite for the course	This lesson requires Knowledge of World War II
Assessment of qualifying knowledge	Written test Assignment notebook
Objective	At the end of the chapter, the students will be able to : • Infer the meaning from the chapter • Understand the message that lesson wants to convey • Dilemma of the author to save the life of American soldier or hand him over to police • Understand that we must listen to our conscience
Learning Outcomes	<u>KNOWLEDGE</u>- Students would develop their optimistic attitude towards life amidst many struggles. They would be able to make connections between similar situations in different storylines/life experiences. KNOWLEDGE- Students will acquire the knowledge of Plot and Theme of the lesson Events that took place in the lesson Writing answers long- short- reference to context Solving extrapolatory questions Solve value based questions Application of the content to their own lives Discussion and debating Expressing themselves
Transaction Methodology (The teacher can use the mentioned techniques,	The session would begin with an interaction. The learners would interpret the title of the lesson. The background knowledge of the author and his works would be worksheet/spiral . (<i>Character and citizenship</i>) Introduction of the topic- ppt and Digital Content would be shared

wherever applicable, and can use any other too.)	Guided practice followed by Independent Practice- NCERT questions to be discussed in the classroom. (<i>Creativity and innovation</i>) Techniques to be used: Group Discussion(<i>Communication and brainstorming</i>) HOTS Any Other										
Resources	Text Book: Vistas PPT Handout										
Self Study, Home Work, Assignments	Independent Practice: Students would do the worksheet/spiral questions in their notebooks (as mentioned in the monthly planner). It is also advised that the students come to the class with proper background knowledge of the topic under discussion. They can refer to the resources stated above.										
Assessments	<table> <tr> <td>3 UNIT TESTS</td> <td>30,35,35 marks</td> </tr> <tr> <td>respectively</td> <td></td> </tr> <tr> <td>MID TERM EXAMINATION</td> <td>100 Marks</td> </tr> <tr> <td>HALF YEARLY EXAMINATION</td> <td>100 Marks</td> </tr> <tr> <td>PRE BOARD EXAMINATION</td> <td>100 Marks</td> </tr> </table>	3 UNIT TESTS	30,35,35 marks	respectively		MID TERM EXAMINATION	100 Marks	HALF YEARLY EXAMINATION	100 Marks	PRE BOARD EXAMINATION	100 Marks
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Addressing Classroom Diversity	Due to various social backgrounds and multiple intelligences, the classroom might be a diverse arena. The following techniques can be used for various groups: For high scoring students: • Spiral Level 3 questions to be done • Encouragement for referring other resources For low scoring students: • Spiral Level 1 to be completed • Peer help to be provided • Provide grade-up classes(PCC) For differently abled students: • Ignore few spelling mistakes • Call parents at regular intervals • Provide grade-up classes • Encourage and motivate them at every level.										
Marks	As per CBSE guidelines.										

DAY PLAN

Anticipatory Set-

- The facilitator will ask the learners a few basic questions to introduce the topic
- Express your views on Hippocratic Oath and its significance in medical profession.
- State some examples from the world history of wars highlighting the plight of war victims.
- What are the qualities of a true patriot?

Objective –

- The students will be able to understand the theme of the lesson-how war and narrow-nationalism can stifle human feelings of love and compassion and turn friends into enemies.
- They will be sensitized towards humaneness in war.
- They will be able to understand the concept of universal brotherhood and need to make frantic efforts to save humanity.
- They will be able to attempt contextual questions based on the lesson.
- They will be able to identify the values reflected in the lesson.

Techniques to be used-

- Group discussion
- Debate
- Interactive learning
- Problem solving

Materials required and teaching aids-

Instructional aid- Digital modules, smart class(clips of the movie- Pearl Harbor, The eternal story of Dr Kotnis), Vistas, chalk and duster, black board

Strategy-

Student- teacher interaction/discussion, collaborative learning, independent practice

Day 1 & 2 *Communication and brainstorming*

Activity 1 : The facilitator will initiate/draw the student's attention to the topic by asking questions like :

- Service of the wounded and ailing is the best example of patriotism that a doctor can exhibit. Do you agree? Justify with suitable examples.
- Is ignorance of the human body a surgeon's cardinal sin?
- What kind of treatment should a country have with its war prisoners?

Activity 2:

- Model reading of a paragraph by the teacher.
- Silent reading by children.
- Understanding the lesson with the help of word meanings, using dictionary.
- Discussion on the theme of the lesson.
- Discussion on the helpless and pitiable state of prisoner of wars during World War II.

Guided Practice(*Character and citizenship*)

The students will write a paragraph on 'Doctors can never follow nationality, religion, caste or creed'/ 'Service Before Self' and also answer the question:

Q. Why did Hana believe that the American soldier was a 'menace, living or dead'?

This exercise will be done in the notebook with proper textual input.

Summarize and check for understanding

Rapid fire questions will be asked to check the comprehension skills of the students and doubts cleared.

Day 3

Recap of the last day and other contextual questions will be done in the notebooks with the assistance of the teacher.

The students will be explained the values of humanity and universal brotherhood.

Summarize and check for understanding.

Some questions will be asked based on the lesson and doubts cleared. (***Critical thinking and problem solving***)

Independent Practice

Based on the story, attempt a character sketch of Dr Sadao and the general.

Closure

- Summarizing the lesson.
- Students will be asked the ways in which the lesson was useful to them.
- Suitability of the title will be discussed.
- Class test.

