

DELHI PUBLIC SCHOOL GHAZIABAD
CLASS – XII (ENGLISH CORE)
CONSOLIDATED LESSON PLAN

SHOULD WIZARD HIT MOMMY? (VISTAS)

Unit	Should Wizard Hit Mommy? (Vistas)
Class Transaction	Total: 3periods
Pre-requisite for the course	The session would start with an interaction on Are nursery rhymes and fairy tales a reflection of reality? The title of the lesson would be open for interpretation.
Assessment of qualifying knowledge	Written test Assignment notebook
Objective	Students would be able to understand the generation gap. -to strengthen family bonds enabling them to handle personal choices and happiness
Learning Outcomes	<u>KNOWLEDGE</u> - Students would develop their optimistic attitude towards life amidst many struggles. They would be able to make connections between similar situations in different storylines/life experiences. <u>KNOWLEDGE</u> - Students will acquire the knowledge of Plot and Theme of the lesson Events that took place in the lesson Writing answers long- short- reference to context Solving extrapolatory questions Solve value based questions Application of the content to their own lives Discussion and debating Expressing themselves
Transaction Methodology (The teacher can use the mentioned techniques, wherever applicable, and can use any other too.)	The session would begin with an interaction. The learners would interpret the title of the lesson. (Character and citizenship) The background knowledge of the author and his works would be worksheet/spiral . Introduction of the topic- ppt and Digital Content would be shared Guided practice followed by Independent Practice- NCERT questions to be discussed in the classroom. Creativity and innovation

	Techniques to be used: Group Discussion(<i>Communication and brainstorming</i>) HOTS Any Other										
Resources	Text Book: Vistas PPT Handout										
Self Study, Home Work, Assignments	Independent Practice: Students would do the worksheet/spiral questions in their notebooks (as mentioned in the monthly planner). It is also advised that the students come to the class with proper background knowledge of the topic under discussion. They can refer to the resources stated above.										
Assessments	<table> <tr> <td>3 UNIT TESTS</td><td>30,35,35 marks</td></tr> <tr> <td>respectively</td><td></td></tr> <tr> <td>MID TERM EXAMINATION</td><td>100 Marks</td></tr> <tr> <td>HALF YEARLY EXAMINATION</td><td>100 Marks</td></tr> <tr> <td>PRE BOARD EXAMINATION</td><td>100 Marks</td></tr> </table>	3 UNIT TESTS	30,35,35 marks	respectively		MID TERM EXAMINATION	100 Marks	HALF YEARLY EXAMINATION	100 Marks	PRE BOARD EXAMINATION	100 Marks
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Addressing Classroom Diversity	Due to various social backgrounds and multiple intelligences, the classroom might be a diverse arena. The following techniques can be used for various groups: For high scoring students: • Spiral Level 3 questions to be done • Encouragement for referring other resources For low scoring students: • Spiral Level 1 to be completed • Peer help to be provided • Provide grade-up classes(PCC) For differently abled students: • Ignore few spelling mistakes • Call parents at regular intervals • Provide grade-up classes • Encourage and motivate them at every level.										
Marks	As per CBSE guidelines.										

DAY PLAN

Anticipatory Set-

- The facilitator will ask the learners a few basic questions to introduce the topic

- What are fables? Why do parents tell bedtime stories to their children?
- How do children develop their own identity, views and perspectives?
- What leads to a child's blind faith in his mother that she is always right and can't make any error?

Objective –

- The students will be able to understand the theme of the lesson-child innocence and adult complexes. They will be able to understand the fact that we should accept ourselves as nature has made us.
- They will be able to understand the difference between a child's perspective and an adult perspective.
- They will be able to attempt contextual questions based on the lesson.
- They will be able to identify the values reflected in the lesson.

Techniques to be used-

- Group discussion
- Debate
- Interactive learning
- Problem solving

Materials required and teaching aids-

Instructional aid- Digital modules, smart class, Vistas, chalk and duster, black board

Strategy-

Student- teacher interaction/discussion, collaborative learning, independent practice

Day 1 & 2 *Communication and brainstorming*

Activity 1 : The facilitator will initiate/draw the student's attention to the topic by asking questions like :

- How do children respond to the fragrance of roses?
- What kind of fantasy do a child has? Does he believe in the existence of fairies, wizards, birds and animals who live and talk like human beings?
- What supernatural element has been introduced in the chapter?

Activity 2:

- Model reading of a paragraph by the teacher.

- Silent reading by children.
- Understanding the lesson with the help of word meanings, using dictionary.
- Discussion on the theme of the lesson.
- Discussion on the bed time stories and their role in shaping the personality of a child.

Guided Practice

The students will write a paragraph on the moral issue that the story raise and also answer the question:

What do you think was the reason behind Skunk's mother's disapproval of the fragrance of roses?

This exercise will be done in the notebook with the help of the textbook.

Summarize and check for understanding

Rapid fire questions will be asked to check the comprehension skills of the students and doubts cleared.

Day 3(*Communication and brainstorming*)

Recap of the last day and other contextual questions will be done in the notebooks with the assistance of the teacher.

The students will be explained the stance regarding the two endings of the Roger Skunk's story and having different ethical values.

Summarize and check for understanding.

Some questions will be asked based on the lesson and doubts cleared. (***Critical thinking and problem solving***)

Independent Practice

Based on the story, justify Skunk's mommy in getting him back the awful smell.

Closure

- Summarizing the lesson.
- Students will be asked the ways in which the lesson was useful to them.
- Suitability of the title will be discussed.
- Class test.