

DELHI PUBLIC SCHOOL GHAZIABAD
CLASS – XII (ENGLISH CORE)
CONSOLIDATED LESSON PLAN

EVANS TRIES AN O-LEVEL (VISTAS)

Unit	Evans Tries An O-Level (Vistas)
Class Transaction	Total: 3periods
Pre-requisite for the course	- The session would start with an interaction on Would Education in the jails help in refining prisoners. - The title of the lesson would be open for class interpretation.
Assessment of qualifying knowledge	Written test Assignment notebook
Objective	Students would be able to distinguish different perspectives; analyzing them; drawing conclusion/s
Learning Outcomes	KNOWLEDGE- Students will acquire the knowledge of Plot and Theme of the lesson Events that took place in the lesson Writing answers long- short- reference to context Solving extrapolatory questions Solve value based questions Expressing themselves
Transaction Methodology (The teacher can use the mentioned techniques, wherever applicable, and can use any other too.)	The session would begin with an interaction. (Communication and brainstorming) The learners would interpret the title of the lesson. The background knowledge of the author and his works would be worksheet/spiral . Introduction of the topic- ppt and Digital Content would be shared Guided practice followed by Independent Practice- NCERT questions to be discussed in the classroom. Techniques to be used: Group Discussion(Communication and brainstorming) HOTS Any Other
Resources	Text Book: Vistas PPT Handout

Self Study, Home Work, Assignments	Independent Practice: Students would do the worksheet/spiral questions in their notebooks (as mentioned in the monthly planner). <i>Creativity and innovation</i> It is also advised that the students come to the class with proper background knowledge of the topic under discussion. They can refer to the resources stated above.
Assessments	3 UNIT TESTS 30,35,35 marks respectively MID TERM EXAMINATION 100 Marks HALF YEARLY EXAMINATION 100 Marks PRE BOARD EXAMINATION 100 Marks
Addressing Classroom Diversity	Due to various social backgrounds and multiple intelligences, the classroom might be a diverse arena. The following techniques can be used for various groups: For high scoring students: • Spiral Level 3 questions to be done • Encouragement for referring other resources For low scoring students: • Spiral Level 1 to be completed • Peer help to be provided • Provide grade-up classes(PCC) For differently abled students: • Ignore few spelling mistakes • Call parents at regular intervals • Provide grade-up classes • Encourage and motivate them at every level.
Marks	The weightage would be worksheet/spiral by CBSE.

DAY PLAN

Anticipatory Set-

- The facilitator will ask the learners a few basic questions to introduce the topic
- What are the basic problems, the criminals and the jail authorities pose to each other?
- State some examples of psychological disorders.
- What all do you know about kleptomania? Name a famous personality suffering from this disorder.

Objective –

- The students will be able to understand the theme of the lesson- glimpse of the mind of a criminal, manipulation and outsmarting others.
- They will be able to enjoy the terrific jail-break tale.
- They will be able to understand the importance of presence of mind, cool head strategized approach and well turned moves.
- They will be able to attempt contextual questions based on the lesson.
- They will be able to identify the values reflected in the lesson.

Techniques to be used-

- Group discussion
- Debate
- Interactive learning
- Problem solving

Materials required and teaching aids-

Instructional aid- Digital modules, smart class(clips of the facts related to Kleptomania), Vistas, chalk and duster, black board

Strategy-

Student- teacher interaction/discussion, collaborative learning, independent practice

Day 1 & 2

Activity 1 : The facilitator will initiate/draw the student's attention to the topic by asking questions like :

- What kind of behavior pattern is exhibited by a kleptomaniac?
- By whom and why was a call made to the secretary of the examination board?

Activity 2: (*Communication*)

- Model reading of a paragraph by the teacher.
- Silent reading by children.
- Understanding the lesson with the help of word meanings, using dictionary.
- Discussion on the theme of the lesson.
- Discussion on the lapses in the security arrangements of the Oxford prison.

Guided Practice

The students will attempt a character sketch of 'Evans- The Break'

This exercise will be done in the notebook with the help of the textbook.

Summarize and check for understanding

Rapid fire questions will be asked to check the comprehension skills of the students and doubts cleared.

Day 3

Recap of the last day and other contextual questions will be done in the notebooks with the assistance of the teacher.

The students will be explained the role played by the correction in the question paper in Evan's escape from the prison. ***Communication and brainstorming***

Summarize and check for understanding.

Some questions will be asked based on the lesson and doubts cleared. (***Critical thinking and problem solving***)

Independent Practice

Based on the lesson, attempt a character sketch of the Governor.

Closure

- Summarizing the lesson.
- Students will be asked the ways in which the lesson was useful to them.
- Suitability of the title will be discussed.
- Class test.