

DELHI PUBLIC SCHOOL GHAZIABAD
CLASS – XI (ENGLISH CORE)
CONSOLIDATED LESSON PLAN
The Laburnum Top (Hornbill-Poetry)

Unit	The Laburnum Top(Hornbill-Poetry)
Class Transaction	Total: 3periods (approx. 50 min each)
Pre-requisite for the course	This lesson requires Knowledge of flora & fauna of India & impact of urbanisation
Assessment of qualifying knowledge	Written test Assignment notebook
Objective	• To make students understand the poem. • Critically analyse the poem. • Find out the figures of speech used in the poem. • Make the students read the poem with proper voice modulation, punctuation, and intonation. Communication
Learning Outcomes	The students would be able to grasp the theme and meaning of the poem. They would be able to read the poem with proper tone and rhyme and develop an interest in poetry. Critical Thinking: Solving extrapolatory questions Solve value based questions Application of the content to their own lives Collaboration: Discussion and debating Expressing themselves
Transaction Methodology (The teacher can use the mentioned techniques, wherever applicable, and can use any other too.)	The session would begin with an interaction. The learners would interpret the title of the poem. The background knowledge of the author and his works would be given. Introduction of the topic- ppt and Digital Content would be shared Guided practice followed by Independent Practice- NCERT questions to be discussed in the classroom. Techniques to be used: Group Discussion HOTS Any Other
Resources	Text Book: Hornbill PPT Handout

Self Study, Home Work, Assignments	Independent Practice: Students would do the given questions in their notebooks as mentioned in the monthly planner. It is also advised that the students come to the class with proper background knowledge of the topic under discussion. They can refer to the resources stated above.
Assessments	3 UNIT TESTS 30,35,35 marks respectively HALF YEARLY EXAMINATION 80 Marks ANNUAL EXAMINATION 80 Marks
Addressing Classroom Diversity	Due to various social backgrounds and multiple intelligences, the classroom might be a diverse arena. The following techniques can be used for various groups: For gifted students: • Spiral Level 3 questions to be done • Encouragement for referring other resources For weak students: • Spiral Level 1 to be completed • Peer help to be provided • Provide grade-up classes(PCC) For differently abled students: • Ignore few spelling mistakes • Call parents at regular intervals • Provide grade-up classes • Encourage and motivate them at every level.
Marks	As per CBSE guidelines.

DELHI PUBLIC SCHOOL GHAZIABAD
CLASS XI
LESSON PLAN
The Laburnum Top
(BASED ON DOL)

Objectives:

- The students will be able to appreciate the use of literary devices in the poem
- The students will be able to understand the theme of the poem.
- The students will be able to solve contextual exercises based on the poem.

Anticipatory Set:

A class discussion on flora & fauna of India & impact of urbanisation

Day 1

Activity 1: The facilitator will draw the student's attention to the topic by asking

questions like :

- **Critical Thinking:** Name some of the famous animals and plants of India.
- How are plants helpful for human beings?
- Is there any plant which can be dangerous for the life of human beings?

Activity 2:

- Model reading of the poem by the teacher.
- **Communication:** Loud and Silent reading by the children
- Understanding the poem with the help of word meanings given and also with the help of dictionary.
- Thrashing out the underlying meaning of various lines through questioning and open discussion.
- **Collaboration:** Discussion of the theme of the poem in groups.
- Discussion on the use of literary devices in the poem.

Day 2

Activity3: The poem is explained and the summary of the poem is given to the students.

Day 3

Activity 3:

- **Critical Thinking:** Few extracts are given to the students to check the understanding of the poem
- Previous years questions are discussed and students will write in their notebooks.

Closure: The facilitator recaps the poem and asks the students to write the theme of the poem in about 100-120 words.

DELHI PUBLIC SCHOOL GHAZIABAD
CLASS – XI (ENGLISH CORE)
CONSOLIDATED LESSON PLAN
Landscape of the Soul (Hornbill)

Unit	Landscape of the Soul(Snapshots)
Class Transaction	Total: 3periods (approx. 50 min each)
Pre-requisite for the course	The session would start with an interaction What do you mean by an anecdote? How can a painting better than verbal explanations? What is the difference between spiritual approach and material approach? The title of the lesson would be open for interpretation.
Assessment of qualifying knowledge	Written test Assignment notebook
Objective	• The students will be able to understand the mystery that exists in life.

	• They will know about the strategy to tackle such problems. • They will be able to attempt contextual questions based on the lesson.
Learning Outcomes	KNOWLEDGE- Students would develop their optimistic attitude towards life amidst many struggles. They would be able to make connections between similar situations in different storylines/life experiences. KNOWLEDGE- Students will acquire the knowledge of Plot and Theme of the lesson Events that took place in the lesson Writing answers long- short- reference to context Critical Thinking: Solving extrapolatory questions Solve value based questions Application of the content to their own lives Collaboration: Discussion and debating Expressing themselves
Transaction Methodology (The teacher can use the mentioned techniques, wherever applicable, and can use any other too.)	The session would begin with an interaction. The learners would interpret the title of the lesson. The background knowledge of the author and his works would be given. Introduction of the topic- ppt and Digital Content would be shared Guided practice followed by Independent Practice- NCERT questions to be discussed in the classroom. Techniques to be used: Group Discussion HOTS Any Other
Resources	Text Book: Vistas PPT Handout
Self Study, Home Work, Assignments	Independent Practice: Students would do the given questions in their notebooks as mentioned in the monthly planner. It is also advised that the students come to the class with proper background knowledge of the topic under discussion. They can refer to the resources stated above.

Assessments	3 UNIT TESTS 30,35,35 marks respectively HALF YEARLY EXAMINATION 80 Marks ANNUAL EXAMINATION 80 Marks
Addressing Classroom Diversity	Due to various social backgrounds and multiple intelligences, the classroom might be a diverse arena. The following techniques can be used for various groups: For gifted students: • Spiral Level 3 questions to be done • Encouragement for referring other resources For weak students: • Spiral Level 1 to be completed • Peer help to be provided • Provide grade-up classes(PCC) For differently abled students: • Ignore few spelling mistakes • Call parents at regular intervals • Provide grade-up classes • Encourage and motivate them at every level.
Marks	As per CBSE guidelines.