

DELHI PUBLIC SCHOOL GHAZIABAD
CLASS – XI (ENGLISH CORE)
CONSOLIDATED LESSON PLAN
The Ailing Planet(Hornbill-Prose)

Unit	The Ailing Planet(Hornbill-Prose)
Class Transaction	Total: 4 periods (approx. 50 min each)
Pre-requisite for the course	The session requires basic understanding of environment and harm being caused to nature because of human activities A quick check for understanding of previous knowledge.
Assessment of qualifying knowledge	Written test Assignment notebook
Objective	Students would be asked to share their views regarding Pollution and Save Earth.
Learning Outcomes	<u>KNOWLEDGE-</u> Students will acquire the knowledge of • Plot and Theme of the lesson • Events that took place in the lesson • Writing answers long- short- reference to context • Solving extrapolatory questions • Solve value based questions
Transaction Methodology (The teacher can use the mentioned techniques, wherever applicable, and can	The session would begin with an interaction. The learners would interpret the title of the lesson. Critical thinking, collaborative learning & problem solving skills Introduction of the topic- ppt and Digital Content would be shared

use any other too.)	Guided practice followed by Independent Practice- NCERT questions to be discussed in the classroom, Analytical Skills Techniques to be used: Group Discussion HOTS Any Other
Resources	Text Book: Hornbill PPT Handout
Self Study, Home Work, Assignments	Independent Practice: Students would do the given questions in their notebooks as mentioned in the monthly planner. Brainstorming-problems related to cultural diversity. It is also advised that the students come to the class with proper background knowledge of the topic under discussion. They can refer to the resources stated above. (Communication & Problem solving skills)
Assessments	3 UNIT TESTS 30,35,35 marks respectively HALF YEARLY EXAMINATION 80 Marks ANNUAL EXAMINATION 80 Marks
Addressing Classroom Diversity	Due to various social backgrounds and multiple intelligences, the classroom might be a diverse arena. The following techniques can be used for various groups: For High Scoring students: • Spiral Level 3 questions to be done • Encouragement for referring other resources For Low Scoring students: • Spiral Level 1 to be completed • Peer help to be provided

	• Provide grade-up classes(PCC) For differently abled students: • Ignore few spelling mistakes • Call parents at regular intervals • Provide grade-up classes • Encourage and motivate them at every level.
Marks	The weightage would be given by CBSE.

DOL

DELHI PUBLIC SCHOOL GHAZIABAD
CLASS XI
LESSON PLAN
The Ailing Planet
(BASED ON DOL)

Anticipatory set- The facilitator will ask the learners a few basic questions to introduce the topic:

What happens when you are not keeping well?

Who helps you to come to the normal state of health?

What is global warming?

Who is responsible for global warming?

How can we improve the situation and make earth a better place to live?

Human beings are being blamed for the poor condition of mother earth. Do you agree?

Objective-

- The students will be able to understand the theme of the lesson- plight of mother earth
- They will be able to know who are the people and organisations working to save earth
- They will be able to attempt contextual questions based on the lesson.

- They will be able to write character sketches of the characters in the lesson
- They will be able to identify the values reflected in the lesson

Techniques to be used

- Interactive learning
- Recollecting and Sharing personal experiences
- Debate
- Discussions
- Problem solving & Analytical skills

Materials required and teaching aids

Instructional aid – smart class digital module, blackboard, chalk, duster, Hornbill

Strategy

Student –teacher interaction /discussion, collaborative learning, independent practice

Day 1 Communication and brainstorming: Students develop effective communication skills and learn to put across their views.

Activity 1: The facilitator will draw the student's attention to the topic by asking

questions like :

- Human beings are being blamed for the poor condition of mother earth. Do you agree?
- After discussing these questions the teacher will rephrase the points/arguments given by the students.

Activity 2:

- Model reading of a paragraph by the teacher.
- Silent reading by the children
- Understanding the lesson with the help of word meanings given and also with the help of dictionary.
- Thrashing out the underlying meaning of various lines through questioning and open discussion.
- Discussion on the theme of the lesson.
- Adding on to the reasons why the condition of earth is deteriorating day by day with scientific progress(based on personal experiences)
- Deliberating on the impact on human beings and the animal kingdom, extinction of various species

Guided Practice Critical thinking and problem solving: Helps students to think critically and solve the given problem

The students will write about the origin of green movement and where does it stand now.

What are the earth principal biological systems and how do they sustain humanity?

This exercise will be done in the notebook with the help of the text book.

Summarize and check for understanding

Rapid fire questions will be asked to check the comprehension skills of the students and doubts will be cleared.

Day 2

Activity 2:

- Model reading of a paragraph by the teacher.
- Silent reading by the children
- Understanding the lesson with the help of word meanings given and also with the help of dictionary.
- Thrashing out the underlying meaning of various lines through questioning and open discussion.
- Discussion on the theme of the lesson.
- Adding on to the reasons why the condition of earth is deteriorating day by day with scientific progress(based on personal experiences)
- Deliberating on the impact on human beings and the animal kingdom, extinction of various species

Guided Practice Critical thinking and problem solving: Helps students to think critically and solve the given problem

The students will write about the origin of green movement and where does it stand now.

What are the earth principal biological systems and how do they sustain humanity?

This exercise will be done in the notebook with the help of the text book.

Summarize and check for understanding

Rapid fire questions will be asked to check the comprehension skills of the students and doubts will be cleared.

Day 3

Activity 1

The teacher will ask a few questions to recapitulate the previous day's work:

What is the importance of forests according to Dr Myers and at what rate are they decreasing?

What does Article 48A of the constitution of India provide?

How does human population affect the ecological balance?

What is the role of industrial sector in this 'Era of Responsibility'?

Activity 2 Communication and brainstorming: Students develop effective communication

skills and learn to put across their views.

- The teacher will divide the students in groups and ask them to prepare a web chart on how this chain of ecology continues and how it is being disturbed by human activities. Understanding the lesson with the help of word meanings given and also with the help of dictionary.
- The students will be explained the underlying meaning of various lines through questioning and open discussion.
- Understanding the meanings of key phrases-
A holistic and ecological view

Sustainable development

Ignominious darkness

Catastrophic depiction

Transcending concern

Discussion on 'The World's most dangerous animal'

Deciphering the message inherent in the chapter. **Critical thinking and problem solving:** Helps students to think critically and solve the given problem

Guided practice

Students will discuss and write how the earth principal biological systems being depleted?

Summarize and check for understanding

The students will prepare a web chart stating how the ecological system is being spoiled.

Independent Practice

Based on the chapter prove that laws are never respected nor enforced in India.

Day 4

Communication and brainstorming: Students develop effective communication skills and learn to put across their views.

Recap of the last day and other contextual questions will be done in the notebooks with the assistance of the teacher.

The students will be explained the relevance of the lesson in the life of a student.

Summarize and check for understanding

Some questions will be asked based on the day's teaching and doubts will be cleared.

Critical thinking and problem solving: Helps students to think critically and solve the given problem

Closure

- Summarizing the lesson
- Students will be asked the ways in which the lesson was useful to them.
- Suitability of the title will be discussed
- Class test