

CLASS – XI (ENGLISH CORE)
CONSOLIDATED LESSON PLAN

We're Not Afraid to Die...if We Can All Be Together (Hornbill-**PROSE**)

Unit	We're Not Afraid to Die...if We Can All Be Together (Hornbill-Prose)
Class Transaction	Total: 4 periods (approx. 50 min each)
Pre-requisite for the course	The session requires basic understanding of the meanings of dream and risks in adventure. A quick check for understanding of previous knowledge
Assessment of qualifying knowledge	Written test Assignment notebook
Objective	At the end of the chapter, the students will be able to : • Infer the meaning from the chapter • Understand the message that lesson wants to convey
Learning Outcomes	<u>KNOWLEDGE</u>- Learners will be sensitized to the problem of child labour. They would be able to identify the problem, consider the options, weigh the pros and cons of each option, and reach a decision/opinion/solution. They would enhance their analytical skills. Students will acquire the knowledge of Plot and Theme of the lesson Writing answers long- short- reference to context Critical Thinking: Solving extrapolatory questions Expressing themselves
Transaction Methodology	Communication: The session would begin with an interaction.

(The teacher can use the mentioned techniques, wherever applicable, and can use any other too.)	The learners would interpret the title of the lesson. The background knowledge of the author and his works would be given. Introduction of the topic- ppt and Digital Content would be shared Guided practice followed by Independent Practice- NCERT questions to be discussed in the classroom. Techniques to be used: Group Discussion HOTS Any Other						
Resources	Text Book: Hornbill PPT Handout						
Self Study, Home Work, Assignments	Independent Practice: Students would do the given questions in their notebooks as mentioned in the monthly planner. It is also advised that the students come to the class with proper background knowledge of the topic under discussion. They can refer to the resources stated above.						
Assessments	<table border="0"> <tr> <td>3 UNIT TESTS</td> <td>30,35,35 marks respectively</td> </tr> <tr> <td>HALF YEARLY EXAMINATION</td> <td>80 Marks</td> </tr> <tr> <td>ANNUAL EXAMINATION</td> <td>80 Marks</td> </tr> </table>	3 UNIT TESTS	30,35,35 marks respectively	HALF YEARLY EXAMINATION	80 Marks	ANNUAL EXAMINATION	80 Marks
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Addressing Classroom Diversity	Due to various social backgrounds and multiple intelligences, the classroom might be a diverse arena. The following techniques can be used for various groups: For gifted students: • Spiral Level 3 questions to be done • Encouragement for referring other resources For weak students: • Spiral Level 1 to be completed • Peer help to be provided • Provide grade-up classes(PCC) For differently abled students: • Ignore few spelling mistakes • Call parents at regular intervals • Provide grade-up classes • Encourage and motivate them at every level.
Marks	As per CBSE Guidelines.

**DELHI PUBLIC SCHOOL GHAZIABAD
CLASS XI
LESSON PLAN**

**We're not Afraid to die ...if we can all be together
(BASED ON DOL)**

Anticipatory set- The facilitator will ask the learners a few basic questions to introduce the topic: Can chance encounters have any positive effect on us?

Have you ever come across a similar situation? Narrate.

Objective-

- The students will be able to understand the theme of the lesson-risks involved in adventure and the value of family bonds
- They will be able to compare their aims and aspirations with that of the narrator in the lesson
 - They will be able to attempt contextual questions based on the lesson.
 - They will be able to write character sketches of the characters in the lesson
 - They will be able to identify the values reflected in the lesson

Techniques to be used

- Interactive learning
- Recollecting and Sharing personal experiences
- Debate
- Discussions
- Problem solving & Analytical skills

Materials required and teaching aids

Instructional aid – smart class digital module, blackboard, chalk, duster, Hornbill

Strategy

Student –teacher interaction /discussion, collaborative learning, independent practice

Day 1,2

Activity 1: **Critical Thinking:** The facilitator will draw the student's attention to the topic by asking

questions like :

- What is the meaning of dreams?
 - Are all dreams achievable?
 - What are the risks involved if your aim is to go for an adventure trip
- After discussing these questions the teacher will rephrase the points/arguments given by the students.

Activity 2:

- Model reading of a paragraph by the teacher.
- **Communication :** Loud and Silent reading by the children
- Understanding the lesson with the help of word meanings given and also with the help of dictionary.
- Thrashing out the underlying meaning of various lines through questioning and open discussion.
- Discussion on the theme of the lesson.
- Adding on to the meaning of dream and risks involved in going on adventure trips given in the lesson (based on personal experiences)

- **Character** :Deliberating on the positive / negative traits shown by the protagonist.

Guided Practice

The students will write the description of the Wavewalker and also answer the question:

How did the writer prepare himself for the sea-voyage and how long was the journey going to be?

This exercise will be done in the notebook with the help of the text book.

Summarize and check for understanding

Rapid fire questions will be asked to check the comprehension skills of the students and doubts will be cleared.

Day 3

Activity 1

The teacher will ask a few questions to recapitulate the previous day's work

What was the reason behind the voyage?

Who kept his company on the Wavewalker?

What happened on the second day of the journey after the Cape Town?

Activity 2

- **Creativity:** The teacher will divide the students in groups and ask them to prepare a web chart on the incidents that happened on various days and ask the students to compile it together. Understanding the lesson with the help of word meanings given and also with the help of dictionary.
- **Collaboration:**The students will be explained the underlying meaning of various lines through questioning and open discussion.
- Understanding the meanings of key phrases-
Honing our seafaring skills

Wooden hulled beauty

Ominous silence

A tousled head

Mayday calls

Discussion on the preparations done by the author for duplicating the voyage.

- Deciphering the message inherent in the chapter.
Guided practice
Students will write the measures taken by the writer and his crew to combat the situation of emergency during the storm?

Summarize and check for understanding

The students will prepare a flow chart of the events from the beginning to the end of the sea voyage.

Independent Practice

Creativity: Based on the chapter write an article on ‘The Strength of Optimism’

Day 4

Recap of the last day and other contextual questions will be done in the notebooks with the assistance of the teacher.

Critical Thinking : The students will be explained the relevance of the lesson in the life of a student.

Creativity: Students to write a paragraph on how being optimistic has helped them overcome challenges.

Summarize and check for understanding

Some questions will be asked based on the day’s teaching and doubts will be cleared.

Closure

- Summarizing the lesson
- Students will be asked the ways in which the lesson was useful to them.
- Suitability of the title will be discussed
- Class test