

DELHI PUBLIC SCHOOL GHAZIABAD
CLASS – XI (ENGLISH CORE)
CONSOLIDATED LESSON PLAN
Mother's Day(Snapshots)

Unit	Mother's Day(Snapshots)
Class Transaction	Total: 3periods (approx. 50 min each)
Pre-requisite for the course	• The session would start with an interaction on the importance of mother in their life, how they should honour and respect their mother's ideology. • The title of the story would be open for interpretation.
Assessment of qualifying knowledge	Written test Assignment notebook
Objective	Students would be able to build up optimism and self confidence.
Learning Outcomes	<u>KNOWLEDGE</u>- Students would develop their optimistic attitude towards life amidst many struggles. They would be able to make connections between similar situations in different storylines/life experiences. KNOWLEDGE- Students will acquire the knowledge of Plot and Theme of the lesson Events that took place in the lesson Writing answers long- short- reference to context Solving extrapolatory questions Solve value based questions Application of the content to their own lives Discussion and debating Expressing themselves

Transaction Methodology (The teacher can use the mentioned techniques, wherever applicable, and can use any other too.)	Communication and brainstorming: Students develop effective communication skills and learn to put across their views. The session would begin with an interaction. The learners would interpret the title of the lesson. The background knowledge of the author and his works would be given. Introduction of the topic- ppt and Digital Content would be shared Critical thinking and problem solving: Guided practice followed by Independent Practice- NCERT questions to be discussed in the classroom. Techniques to be used: Group Discussion HOTS Any Other
Resources	Text Book: Vistas PPT Handout
Self Study, Home Work, Assignments	Independent Practice: Students would do the given questions in their notebooks as mentioned in the monthly planner. It is also advised that the students come to the class with proper background knowledge of the topic under discussion. They can refer to the resources stated above.
Assessments	3 UNIT TESTS 30,35,35 marks respectively HALF YEARLY EXAMINATION 80 Marks ANNUAL EXAMINATION 80 Marks

Addressing Classroom Diversity	Due to various social backgrounds and multiple intelligences, the classroom might be a diverse arena. The following techniques can be used for various groups: For gifted students: • Spiral Level 3 questions to be done • Encouragement for referring other resources For weak students: • Spiral Level 1 to be completed • Peer help to be provided • Provide grade-up classes(PCC) For differently abled students: • Ignore few spelling mistakes • Call parents at regular intervals • Provide grade-up classes • Encourage and motivate them at every level.
Marks	The weightage would be given by CBSE.

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LESSON PLAN
Mother's Day
(BASED ON DOL)

Anticipatory set- The facilitator will ask the learners a few basic questions to introduce the topic:

Who are the people in the world who selflessly provide everything for you?

How should the parents be treated? Are they getting due respect for the work they are doing for us?

Objective-

- The students will be able to understand the theme of the lesson-importance of parents and giving due respect to the mother

- They will be able to understand that mother should not be treated like a servant but should be a part of every small decision taken in the family. Her feelings should be respected.
- They will be able to attempt contextual questions based on the lesson.
- They will be able to write character sketches of the characters in the lesson.
- They will be able to identify the values reflected in the lesson and the flaws in the attitude of husband and children.

Techniques to be used

- Interactive learning
- Recollecting and Sharing personal experiences
- Debate
- Discussions
- Problem solving
- Role Play

Material required and teaching aids

Instructional aid – smart class digital module, blackboard, chalk, duster, Snapshots

Strategy

Student –teacher interaction /discussion, collaborative learning, independent practice

Day 1

Activity 1: **Communication and brainstorming:** Students develop effective communication skills and learn to put across their views.

The facilitator will draw the student's attention to the topic by asking questions like :

- Who is the person in your life without whom you can't manage even for a single day?
- Are you able to give due respect to her and think about her feelings? Are you able to give her a few moments of happiness?
- How are Mrs Pearson and Mrs Fitzgerald contrasted?

After discussing these questions the teacher will rephrase the points/ arguments given by the students.

Day 2

Activity 2: Critical thinking: Reading the details of the chapter, the students will think critically and give innovative solutions.

- Model reading of a paragraph by the teacher.
- Silent reading by the children
- Understanding the lesson with the help of word meanings given and also with the help of dictionary.
- Thrashing out the underlying meaning of various lines through questioning and open discussion.
- Discussion on the theme of the lesson.
- Adding on to the chapter how children ill-treat their parents become old. Awakening about responsibility towards parents specially mother in their day to day life.
- Deliberating on the positive / negative traits shown by various family members.

Guided Practice

The students will draw a comparison between Mrs Pearson and Mrs Fitzgerald.

How does Mrs Fitzgerald plan to show the Pearsons' their places?

This exercise will be done in the notebook with the help of the text book.

Communication: Involves sharing of ideas and information

Summarize and check for understanding

Rapid fire questions will be asked to check the comprehension skills of the students and doubts will be cleared.

Day 3

Activity 1 Communication and brainstorming: Students develop effective communication

skills and learn to put across their views.

The teacher will ask a few questions to recapitulate the previous day's work

What was Mrs Fitzgerald's opinion about the attitude of the family members of Mrs Pearson? What was the reaction of Doris and Cyril on seeing their mother smoking?

How does Mrs Pearson express her disapproval of Charlie Spencer?

Activity 2

- The teacher will draw the following web chart on the board and students will be asked to fill it up

_____ swapping of souls- _____
 -----change in the attitude of Pearsons' -----

- Understanding the lesson with the help of word meanings given and also with the help of dictionary.

- The students will be explained the underlying meaning of various lines through questioning and open discussion.
 - Understanding the meanings of key phrases-
 - swapping of souls
 - feeling off colour
 - buck teeth, half witted
 - Discussion on plans of Mrs Pearson
 - Deciphering the message inherent in the way neighbours come to rescue each other
 - Guided practice
- Students will dramatise how Mrs Fitzgerald showed Pearsons' their places.

Summarize and check for understanding

Students will be asked to bring out the humour in the play through various incidents that took place.

Communication and brainstorming: Students develop effective communication skills and learn to put across their views.

Independent Practice

A story map to be made by the children in the notebooks.

Day 4

Critical thinking and problem solving: Helps students to think critically and solve the given problem

Recap of the last day and other contextual questions will be done in the notebooks with the assistance of the teacher.

The students will be explained the relevance of the lesson in the life of a student.

Summarize and check for understanding

Some questions will be asked based on the day's teaching and doubts will be cleared.

Closure

- Summarizing the lesson
- Students will be asked the ways in which the lesson was useful to them.
- Any other way of solving the problem prevailing in the family
- Class test