

DELHI PUBLIC SCHOOL GHAZIABAD
CLASS – XI (ENGLISH CORE)
CONSOLIDATED LESSON PLAN
 Birth(Snapshots)

Unit	Birth(Snapshots)
Class Transaction	Total: 3periods (approx. 50 min each)
Pre-requisite for the course	This lesson requires Knowledge of the great medical professionals who fought against all odds to save a life.
Assessment of qualifying knowledge	Written test Assignment notebook
Objective	Students would be able to sensitize themselves to the issues of estranged culturalties.
Learning Outcomes	<u>KNOWLEDGE-</u> Students would develop their optimistic attitude towards life amidst many struggles. They would be able to make connections between similar situations in different storylines/life experiences. Students will acquire the knowledge of Plot and Theme of the lesson Events that took place in the lesson Writing answers long- short- reference to context Creativity: Solving extrapolatory questions Expressing themselves

Transaction Methodology (The teacher can use the mentioned techniques, wherever applicable, and can use any other too.)	The session would begin with an interaction. The learners would interpret the title of the lesson. The background knowledge of the author and his works would be given. Introduction of the topic- ppt and Digital Content would be shared Guided practice followed by Independent Practice- NCERT questions to be discussed in the classroom. Techniques to be used: Group Discussion HOTS Any Other
Resources	Text Book: Snapshots PPT Handout
Self Study, Home Work, Assignments	Independent Practice: Students would do the given questions in their notebooks as mentioned in the monthly planner. It is also advised that the students come to the class with proper background knowledge of the topic under discussion. They can refer to the resources stated above.
Assessments	3 UNIT TESTS 30,35,35 marks respectively

	HALF YEARLY EXAMINATION 80 Marks ANNUAL EXAMINATION 80 Marks
Addressing Classroom Diversity	Due to various social backgrounds and multiple intelligences, the classroom might be a diverse arena. The following techniques can be used for various groups: For gifted students: • Spiral Level 3 questions to be done • Encouragement for referring other resources For weak students: • Spiral Level 1 to be completed • Peer help to be provided • Provide grade-up classes(PCC) For differently abled students: • Ignore few spelling mistakes • Call parents at regular intervals • Provide grade-up classes • Encourage and motivate them at every level.
Marks	The weightage would be given by CBSE.

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CLASS XI
LESSON PLAN
BIRTH
(BASED ON DOL)

Anticipatory set- The facilitator will ask the learners a few basic questions to introduce the topic
What happens once a plant is sown?

How do we get a new plant?

How does life on this earth continue?

Objective-

- The students will be able to understand the theme of the lesson-importance of a doctor and his role in the life of a human being.
- They will be able to compare their aims and aspirations with that of the narrator in the lesson
 - They will be able to attempt contextual questions based on the lesson.
 - **Character:** They will be able to write character sketches of the characters in the lesson
 - They will be able to identify the values reflected in the lesson

Techniques to be used

- Interactive learning
- Recollecting and Sharing personal experiences
- Debate
- Discussions
- Problem solving& Analytical Skills

Material required and teaching aids

Instructional aid – smart class digital module, blackboard, chalk,duster, Snapshots

Strategy

Student –teacher interaction /discussion, collaborative learning, independent practice

Day 1&2

Acitivity 1: **Critical Thinking:** The facilitator will draw the student's attention to the topic by asking questions like :

- Which is the best moment in a family?
- Who is the most treasured possession of a person?
- What is important for a doctor who has recently started practicing?
- After discussing these questions the teacher will rephrase the points/ arguments given by the students.

Activity 2:

- Model reading of a paragraph by the teacher.
- Silent reading by the children
- Understanding the lesson with the help of word meanings given and also with the help of dictionary.

- Thrashing out the underlying meaning of various lines through questioning and open discussion.
- Discussion on the theme of the lesson.
- Adding on to the meaning of birth and its importance in a family and pinpointing towards being honest and dedicated towards your duties
- **Collaboration:** Deliberating on the positive traits of the family members and the doctor in groups.

Guided Practice

Critical Thinking: The students will write about the emotional and physical trauma experienced during the birth of the child.

“I have done something” Why does Andrew say this? What does it mean?

This exercise will be done in the notebook with the help of the text book.

Summarize and check for understanding

Rapid fire questions will be asked to check the comprehension skills of the students and doubts will be cleared.

Day 3

Activity 1

The teacher will ask a few questions to recapitulate the previous day’s work and ask the students to discuss the answers in groups: **Collaboration**

Why was the Morgan family very excited and worried at the same time?

What is your opinion about the doctor?

There lies a great difference between textbook medicine and the world of a practicing physician. Discuss.

Activity 2

- The teacher will draw the following web chart on the board and students will be asked to fill it up

_____ docotor’s encounter with Joe- _____
 ----- survival of the newborn -----

- Understanding the lesson with the help of word meanings given and also with the help of dictionary.
- The students will be explained the underlying meaning of various lines through questioning and open discussion.
- Understanding the meanings of key phrases-
Dull and listless

I know ye’ll do well for us.

It was a long harsh struggle.

I've done something real at last.

Discussion on incidents when someone has been brought back to life from the brink of death through medical help.

- Deciphering the message inherent in the exceptional deed done by the doctor.

Guided practice

Creativity: Students will write about the advanced methods of surgery through procedures such as organ transplant and organ regeneration.

Summarize and check for understanding

Write the address of Morgan's.

Why was the doctor quite disturbed.

Independent Practice

Search how organ transplant started.

Day 4

Recap of the last day and other contextual questions will be done in the notebooks with the assistance of the teacher.

Critical thinking: The students will be asked to write a para on their most stressful times .

Summarize and check for understanding

Some questions will be asked based on the day's teaching and doubts will be cleared.

Closure

- Summarizing the lesson
- Students will be asked the ways in which the lesson was useful to them.
- **Collaboration:** Suitability of the title will be discussed in groups
- Class test