

Lesson Plan/ Learning Plan Grade: XII	
Topic :	Through The Eyes Of The Travellers
Concept (If Applicable)	History Through Travelogues
Mapping of skills/competencies/attitudes:	
<u>Competencies:</u> Critical Thinking (reasons effectively, makes judgements and decisions, uses systems thinking) Communication (communicates clearly, uses and manages information) Collaboration (collaborates with others) Creativity (Generates ideas) Citizenship	<u>Life Skills:</u> • Critical thinking and problem-solving • Appreciation of different lifestyles • Collaboration • Effective oral communication <u>Core values:</u> • Curiosity • Respect for all
<u>Assessment of skills and values:</u> Opinion of peer group and people around, Grading by facilitator for projects , Survey sheet, Collection and interpretation of data, Observing the spontaneous action of learners in and outside school, Writing reviews, paraphrasing	
Lesson Plan Duration:	5 Days (50 minutes each)
Learning Engagements for Active Learning:	Debate, Discussion, Think Pair Share, Picture Study, PPTs, Group Discussions, creating graphic organisers, Brainstorming
Questioning Technique/s to be Used:	Intermittent questions, Probing Questions, open ended questions
Learning objectives: By the end of the topic, the learners will be able to:	

- Familiarize the learner with the salient features of social histories described by the travellers.
- Discuss how travellers' accounts can be used as sources of social history.

Connecting Prior Knowledge

Day 1 : Learning Engagement 1– (intermittent questions)

- *Do you know about any traveler to India?*
- *Describe the travelers.*
- *Where have they come from?*

Resources Required:

NCERT history book, Colored A4 sheets, chart paper, Smart Boards, Textbook

DPSG Spiral, DPSG Study Material

Implementation of lesson plan - Stage 1

Day 1: Learning Engagement 2- Discussion

The learners will make a graphic organizer describing various travelers who came to India during the medieval era.

Discuss about the background of the various travelers.

Day 2: Learning Engagement 3- Debate

The learners will debate on the topics discussed by Al Biruni

Day 3: Learning Engagement 4- Brainstorming

The learners today will brainstorm the ideas focused by Ibn Batutta, especially the institution of Slavery. The learners will also read a poem on Ibn Batutta. **This will be an AHAA moment where students will realise how we use various sources to reconstruct the history of the period.**

Day 4: Learning Engagement 5- Group Research

The learners will be divided into different groups and will discuss the following topics:

Background of Francois Bernier

Bernier's view of Europe

Bernier's view of Indian sub-continent

Bernier's view on Sati pratha

Day 5: Learning Engagement 6- Debate

The learners will discuss today how Bernier's idea of private ownership of land has affected other historians and thinkers and how has it shaped their ideologies.

Proceeding further

Day 1: Learning Engagement 2- Discussion, Video Based Discussion

Student led discussion.

Day 4: Learning Engagement 4- Group Research

Students will research on the given topics and present in the class.

Learning Logs

Notebooks, charts, graphic organisers, PPTs, Spirals

Lesson Plan: Stage 2

Formatives/Unit test

Notebook assignments

Presentation

Timeline

Teacher Interventions

The teacher will intervene meaningfully by:

- Asking relevant probing questions driving learners towards the desired outcome.
- PCC/ extra class
- Observations

Extending the Lesson Further	Find about the travelers who visited during the ancient period. Compare and contrast the travelogues of two travelers from the ancient period.
Summative Assessment	
3 UNIT TESTS	30+35+35 Marks each
HALF YEARLY EXAMINATION	80 Marks
PRACTICAL	20 Marks