

Lesson Plan/ Learning Plan Grade: XII	
Topic :	An Imperial Capital- Vijayanagara
Concept (<i>If Applicable</i>)	
Mapping of skills/competencies/attitudes:	
<u>Competencies:</u> Critical Thinking (reasons effectively, makes judgements and decisions, uses systems thinking) Communication (communicates clearly, uses and manages information) Collaboration (collaborates with others) Creativity (Generates ideas) Citizenship	<u>Life Skills:</u> • Critical thinking and problem-solving • Appreciation of different lifestyles • Collaboration • Effective oral communication <u>Core values:</u> • Curiosity • Respect for all
<u>Assessment of skills and values:</u> Opinion of peer group and people around, Grading by facilitator for projects , Survey sheet, Collection and interpretation of data, Observing the spontaneous action of learners in and outside school, Writing reviews, paraphrasing	
Lesson Plan Duration:	5 Days (50 minutes each)
Learning Engagements for Active Learning:	Debate, Discussion, Think Pair Share, Picture Study, PPTs, Group Discussions, creating graphic organisers, Brainstorming
Questioning Technique/s to be Used:	Intermittent questions, Probing Questions, open ended questions
Learning objectives: By the end of the topic, the learners will be able to:	

- Familiarize the learner with the new buildings that were built during the time.
- Discuss the ways in which architecture can be analyzed to reconstruct history.

Connecting Prior Knowledge

Day 1 : Learning Engagement 1– (intermittent questions)

- *What do you know about Hampi?*
- *What do you know about Vijayanagar?*
- *Have you seen Tenali Raman cartoon or series?*

Resources Required:

NCERT history book, Colored A4 sheets, chart paper, Smart Boards, Textbook

DPSG Spiral, DPSG Study Material

Video Links

<https://youtu.be/yN7P2qefiFk>

Implementation of lesson plan - Stage 1

Day 1: Learning Engagement 2- Video Based Discussion

The learners will watch the video and then discuss the political situation of the empire.

Day 2: Learning Engagement 3- Source interpretation

The learners will read the sources from Domingo Paes, a traveler who visited the Vijayanagara Empire to get a better understanding of the empire.

This will be an AHAA moment for the learners as they will understand how historians have to connect, sieve and corroborate various sources and facts to reconstruct the history.

Day 3: Learning Engagement 4- Discussion, plotting and map reading

The learners will engage in a discussion on the city planning using various maps.

Day 4: Learning Engagement 5- graphic organiser

The learners will then make graphic organisers to describe the architectural features of important buildings found in Vijayanagara.

Day 5: Learning Engagement 6- Debate

The learners will then engage in a debate for the downfall of the empire.

Proceeding further

Day 1: Learning Engagement 2- Discussion

Student led discussion.

Day 5: Learning Engagement 6- Group Research

Students will research on the given topics and present in the class.

Learning Logs

Notebooks, charts, graphic organisers, PPTs, Spirals

Lesson Plan: Stage 2

Formatives/Unit test	Notebook assignments Presentation Timeline
Teacher Interventions	The teacher will intervene meaningfully by: • Asking relevant probing questions driving learners towards the desired outcome. • PCC/ extra class • Observations
Extending the Lesson Further	The learners will find out about the architecture of the contemporary times and compare and contrast both.

Summative Assessment	
3 UNIT TESTS	30+35+35 Marks each
HALF YEARLY EXAMINATION	80 Marks
PRACTICAL	20 Marks