

Lesson Plan/ Learning Plan Grade: XII	
Topic :	Thinkers, Beliefs and Buildings
Concept (<i>If Applicable</i>)	Religious History of c. 600 BCE. To 600 CE
Mapping of skills/competencies/attitudes:	
<u>Competencies:</u> Critical Thinking (reasons effectively, makes judgements and decisions, uses systems thinking) Communication (communicates clearly, uses and manages information) Collaboration (collaborates with others) Creativity (Generates ideas) Citizenship	<u>Life Skills:</u> • Critical thinking and problem-solving • Appreciation of different lifestyles • Collaboration • Effective oral communication <u>Core values:</u> • Curiosity • Respect for all
<u>Assessment of skills and values:</u> Opinion of peer group and people around, Grading by facilitator for projects , Survey sheet, Collection and interpretation of data, Observing the spontaneous action of learners in and outside school, Writing reviews, paraphrasing	
Lesson Plan Duration:	5 Days (50 minutes each)
Learning Engagements for Active Learning:	Debate, Discussion, Think Pair Share, Picture Study, PPTs, Group Discussions, creating graphic organisers, Brainstorming
Questioning Technique/s to be Used:	Intermittent questions, Probing Questions, open ended questions
Learning objectives: By the end of the topic, the learners will be able to:	

- Discuss the major religious developments in early India.
- Introduce strategies of visual analysis and their use in reconstructing histories of religion.

Connecting Prior Knowledge

Day 1 : Learning Engagement 1– (intermittent questions)

- *What do you know about buddhism?*
- *What do you know about Buddha and Mahavira?*
- *What is the religious history of india?*

Resources Required:

NCERT history book, Colored A4 sheets, chart paper, Smart Boards, Textbook

DPSG Spiral, DPSG Study Material

Implementation of lesson plan - Stage 1

Day 1: Learning Engagement 2- Discussion

The learners will discuss the various religions that are present in India. They will further identify the religions that developed in India.

Day 2: Learning Engagement 3- PPT

The learners through a PPT will know about the development of Jainism.

Day 3: Learning Engagement 4- Role Play

The learners will present a role play on Buddha and his teachings. **This will be an AHAA moment where students will themselves feel the touch of Buddha's teachings.**

Day 4: Learning Engagement 5- Group Research

The learners will be divided into different groups and will discuss the following topics:

Sanchi Stupa

Amravati Stupa

Structure of Stupa

Various Buddhist symbols used in sculpture and architecture

Day 5: Learning Engagement 6- Debate

The learners will discuss about the origins of the Vedic age. They will debate on the development of various cults such as shakti, Vaishnava and Shaiva cults. Also the learners will argue on the existence of various practices such as tantrism.

Proceeding further

Day 1: Learning Engagement 2- Discussion, Video Based Discussion

Student led discussion.

Day 4: Learning Engagement 4- Group Research

Students will research on the given topics and present in the class.

Learning Logs

Notebooks, charts, graphic organisers, PPTs, Spirals

Lesson Plan: Stage 2

Formatives/Unit test

Notebook assignments

Presentation

Timeline

Teacher Interventions

The teacher will intervene meaningfully by:

- Asking relevant probing questions driving learners towards the desired outcome.
- PCC/ extra class
- Observations

Extending the Lesson Further	Find out about how Buddha's teachings reached throughout the world. Read the Jataka or Panchatantra stories which tell you about the teachings and life of Buddha.
Summative Assessment	
3 UNIT TESTS	30+35+35 Marks each
HALF YEARLY EXAMINATION	80 Marks
PRACTICAL	20 Marks