

## **UNIT -3**

### **ELECTION & REPRESENTATION**

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| Session                                                                                                                                                                                                                                                                                                                                |
| 2019-20<br>UNIT-3<br><br><b><u>ELECTION &amp; REPRESENTATION</u></b>                                                                                                                                                                                                                                                                   |
| <b>Class Transaction Hrs</b>                                                                                                                                                                                                                                                                                                           |
| 5-6 pds.                                                                                                                                                                                                                                                                                                                               |
| <b>Pre-requisite for the course</b>                                                                                                                                                                                                                                                                                                    |
| Students are required to have the basic knowledge about the electoral system of India.                                                                                                                                                                                                                                                 |
| <b>Objective</b>                                                                                                                                                                                                                                                                                                                       |
| To provide the knowledge about the role Free & Fair Election in Democracy .                                                                                                                                                                                                                                                            |
| <b>Learning Outcomes</b>                                                                                                                                                                                                                                                                                                               |
| Knowledge :-Students will acquire the knowledge of the following topics <ul style="list-style-type: none"><li>• Elections and Democracy</li><li>• Election System in India</li><li>• Reservation of Constituencies</li><li>• Universal Adult Franchise</li><li>• Independent Election Commission</li><li>• Electoral Reforms</li></ul> |
| <b>Transaction Methodology</b>                                                                                                                                                                                                                                                                                                         |
| Lecture delivery, PPTs, discussions and questioning, Communication & brainstorming.                                                                                                                                                                                                                                                    |
| <b>Resources</b>                                                                                                                                                                                                                                                                                                                       |
| CBSE TEXT BOOK<br>SPIRAL<br>SAMPLE PAPERS                                                                                                                                                                                                                                                                                              |
| <b>Independent Study</b>                                                                                                                                                                                                                                                                                                               |
| CBSE text book questions and assignment                                                                                                                                                                                                                                                                                                |
| <b>Checking for Understanding</b>                                                                                                                                                                                                                                                                                                      |

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| Written test, Oral Test and class discussion                                                                                                                 |
| <b>Addressing classroom diversity</b>                                                                                                                        |
| To solve problems based on concepts and understand the concept in the framework of human rights to also encourage the peer teaching and learning among them. |
| <b>Techniques to be used:</b>                                                                                                                                |
| <ul style="list-style-type: none"> <li>• Peer Assessment</li> <li>• Quiz</li> <li>• PPT</li> <li>• Notes</li> </ul>                                          |
| <b>Materials required and Teaching Aids:</b>                                                                                                                 |
| Smart board, blackboard, chalk, duster, CBSE book, sample papers                                                                                             |
| <b>Strategy:</b>                                                                                                                                             |
| Student – teacher interaction, collaborative learning, independent practice of writing the answers                                                           |

## **DAY 1**

- The students will be shown a PPT and will be made aware of the Electoral System Of India .
- Following topics will be discussed :
- Elections & Democracy
- Election System in India
- **PRACTICE**

The students will solve selected questions from CBSE book.

### **SUMMARIZE AND CHECK FOR UNDERSTANDING**

Some questions will be asked based on the day's teaching and doubts will be cleared.

**INDEPENDENT PRACTICE** – Students will do the related questions in assignment copy

## **DAY 2**

- Reservation of Constituencies

### **GUIDED PRACTICE**

The students will solve selected questions from CBSE book of exercise in their notebook in the class with the help of their teacher.

## **SUMMARIZE AND CHECK FOR UNDERSTANDING**

Some questions will be asked based on the day's teaching and doubts will be cleared.

**INDEPENDENT PRACTICE** – Students will do the leftover questions of exercise in their Assignment notebook

### **DAY 3**

- Universal Adult Franchise

#### **GUIDED PRACTICE**

The students will solve selected questions from CBSE book of exercise in their notebook in the class with the help of their teacher.

## **SUMMARIZE AND CHECK FOR UNDERSTANDING**

Some questions will be asked based on the day's teaching and doubts will be cleared.

**INDEPENDENT PRACTICE** – Students will be given questions for exercise in their assignment notebook and to find the present strength of Supreme Court Judges.

### **DAY 4**

- Independent Election System

#### **GUIDED PRACTICE**

The students will solve selected questions from CBSE book of exercise in their notebook in the class with the help of their teacher and to locate the State Bar Council of their area.

## **SUMMARIZE AND CHECK FOR UNDERSTANDING**

Some conceptual questions will be asked based on the day's teaching and doubts will be cleared.

**INDEPENDENT PRACTICE** – Students will do the leftover questions of exercise in their assignment notebook.

### **DAY 5**

- Electoral Reforms In India
- **GUIDED PRACTICE**

The students will solve selected questions given from in between the book.

## **SUMMARIZE AND CHECK FOR UNDERSTANDING**

Some conceptual questions will be asked based on the day's teaching and doubts will be cleared.

**INDEPENDENT PRACTICE** – Students will do the leftover questions of exercise in their assignment notebook.

### **DAY 6**

- Recapitulation of the chapter will be done .

### **GUIDED PRACTICE**

The students will solve selected questions from CBSE book of exercise in their notebook in the class with the help of their teacher.

**INDEPENDENT PRACTICE** – Students will do the leftover questions of exercise in their assignment notebook.