

WHY USE EXPERIENTIAL LEARNING?

UNIT 03

ABOUT THIS UNIT



1. Reflect on your own teaching and understand how you use experiential learning.

2. Listen to teachers share importance of experiential learning.



3. Enhance understanding to implement experiential learning model in your own class.

TIME TO REFLECT

In the previous unit, you planned & implemented an experiential learning activity for your own class.

Let's reflect on that experience.

Ms. Khan is a teacher in Bhopal who has connected with you on WhatsApp. She is very curious to know about experiential learning activity that you implemented in your class. Please share your experience with her.

"Hello Ms. Khan. How r u?....."



Just had an interesting workshop on experiential learning.

5:20 PM ✓✓

Will tell you soon

5:20 PM ✓✓

Yes please! I would love to know more about it. Thank you :)

5:18 PM

Today

Hello Ms. Khan

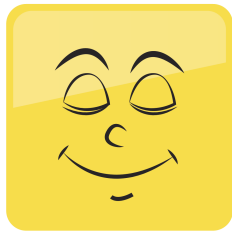
5:20 PM ✓✓



TIME TO REFLECT

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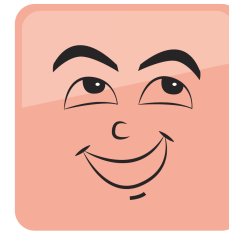
How was this class different from your regular class?
Discuss with fellow teachers, moments that made you,



I LIKED IT!



**MADE ME
THINK**



**I LEARNT
SOMETHING NEW!**

TIME TO REFLECT

In the previous unit, you planned & implemented an experiential learning activity for your own class. Let's reflect on that experience.

How did you plan for the following in implementing experiential learning activities?

MATERIALS	GROUP DIVISION	TIME MANAGEMENT	STUDENT FREEDOM	ENGAGEMENT
Space - inside or outside class. Objects and other resources	Individual or group?	How much time did you and students get to speak?	Did students get enough time to work on their own?	Senses - which senses did you use?

TIME TO REFLECT

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How did you plan for the following in implementing experiential learning activities?

YOUR ROLE	STUDENT'S ROLE	YOUR OBSERVATION	SUBJECT KNOWLEDGE	COLLABORATIVE LEARNING
How did you introduce the topic? What was your starter activity to introduce the concept? What was the main activity to learn the concept?	Did students engage in independent thinking ? Did students discuss/talk about the concept/s among themselves ? Did all students participate actively?		What prior knowledge of the concept/s did students bring into the class ? What type of questions did students ask related to the concept/s taught ? How did you assess students understanding of concept/s taught ?	Did group/collaborative tasks you design work ? How did you facilitate group work ?

TIME TO REFLECT

In the previous unit, you planned & implemented an experiential learning activity for your own class. Let's reflect on that experience.

In implementing experiential learning activity, were students

- Joyful, developed teamwork & listened to others
- Able to critically think about the topic/concept
- Use their environment for learning new ideas
- Reflect on their learning

TIME TO REFLECT

In the previous unit, you planned & implemented an experiential learning activity for your own class. Let's reflect on that experience.

Were you able to successfully implement an experiential learning activity for your class?

- ☐ Yes
- ☐ To some extent
- ☐ With difficulty
- ☐ Not at all

Make a list of areas you want to improve in your plan. Check unit 4 for more resources (classroom videos, lesson plans, reading material) on experiential learning



BEFORE YOU WATCH A VIDEO

In the upcoming video, notice the following:

What did the teacher
learn from this process?

How do experiential learning
activities help students?

How can one plan for an
experiential learning session?

What is the role of the teacher?

