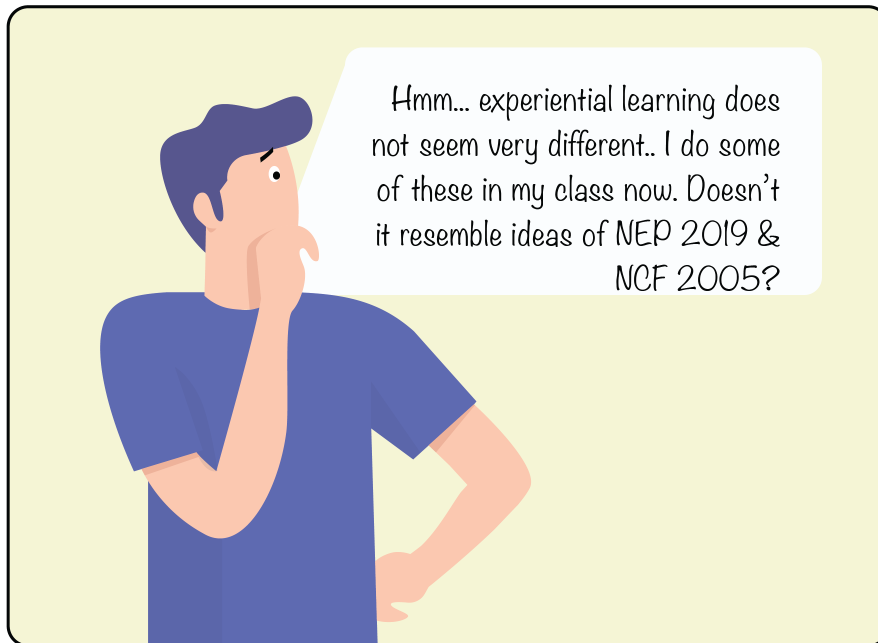


LABEL THE PHOTOS

Imagine you are putting together a photo exhibition of the following photos. Create a short description for these photos based on the video you watched before.



Discuss the response among colleagues. Write it on a paper or notebook.



NEP 2019 & NCF 2005 propose some principles for teaching learning goals

Learners must be given the time and the options to experiment with different subjects in a more hands-on and experiential way in order to decide what they enjoy, so that they can gradually assess what they may want to do with their lives - NEP 2019

Shift from rote methods

Curriculum goes beyond textbook

Examination is flexible and connects to real life

Nurturing a wholesome identity informed by democratic principles of the country





WHAT KIND OF SCHOOLING EXPERIENCE DO WE WANT STUDENTS TO HAVE?

Ah, my son is off to school!...
Luckily I managed to get one of these
from the airport!

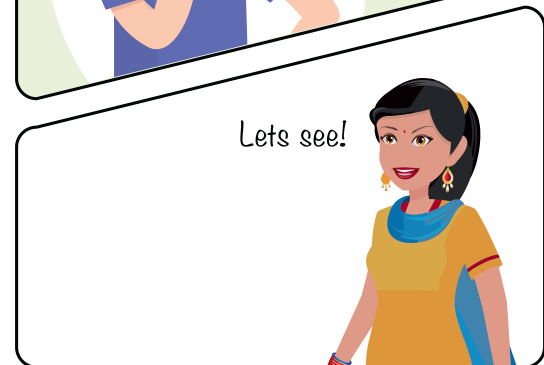
(Courtesy: R. K. Laxman in Times of India) (From NCF - 2005)



Interactive and fun classrooms, where questions are encouraged, with creative, collaborative, and exploratory activities for deeper and more experiential learning (experience) NEP 2019



How does this relate to Experiential Learning?



Let's see!



Hi, I am John Dewey. Let me see if I can clarify further. Experiential learning is to “give the pupils something to do, not something to learn; the doing is of such a nature as to demand thinking; learning naturally results.”





**DOES YOUR CLASSROOM
DEMAND ENOUGH THINKING?**

**DOES YOUR CLASSROOM
PROVIDE A BALANCE BETWEEN
DOING AND THINKING?**

**IS THE THINKING A RESULT OF
THE REFLECTION ON DOING?**

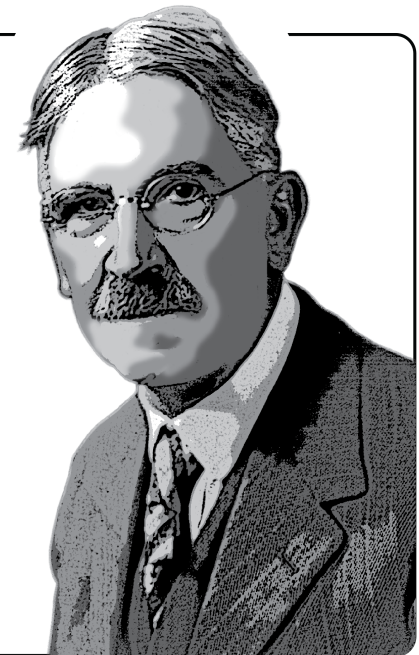


How can we build this purpose?
From the earlier video, it seems
experiential learning is relevant only
for older students.





Learning needs observation, experience and reflection of that experience. I used this process of learning for children as young as 6 years of age in my school to engage in an activity and reflect on it





Yes we do activities with our students too.
Can we modify our current activities to this pedagogy?
How can we make our activities more engaging?

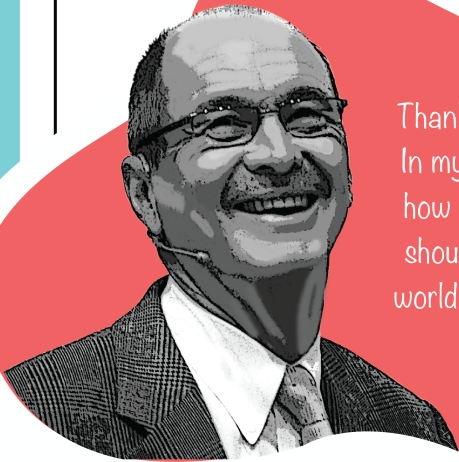




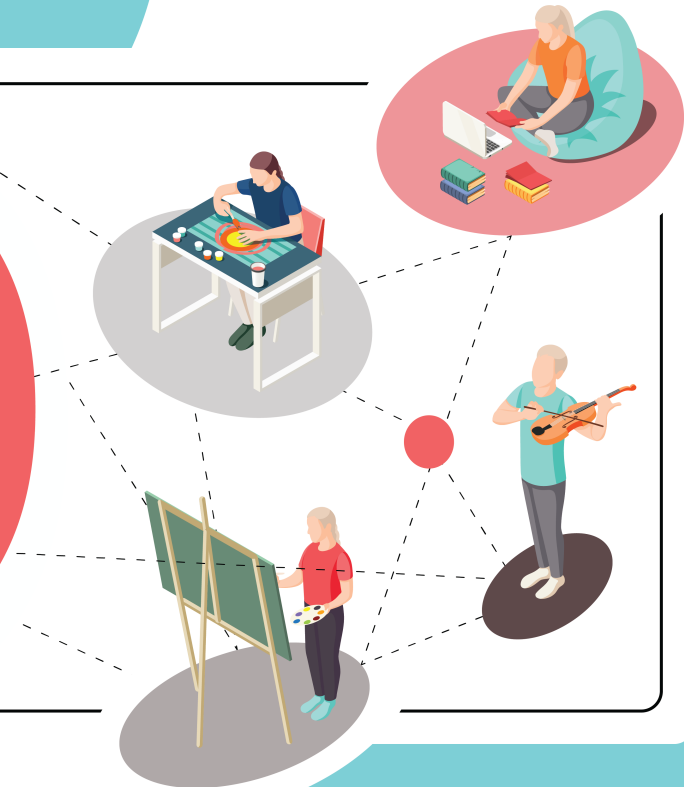
An engaging activity draws the learner in an experience that challenges their knowledge and reconstructs it. It is not outcome based. Each's experience is unique.



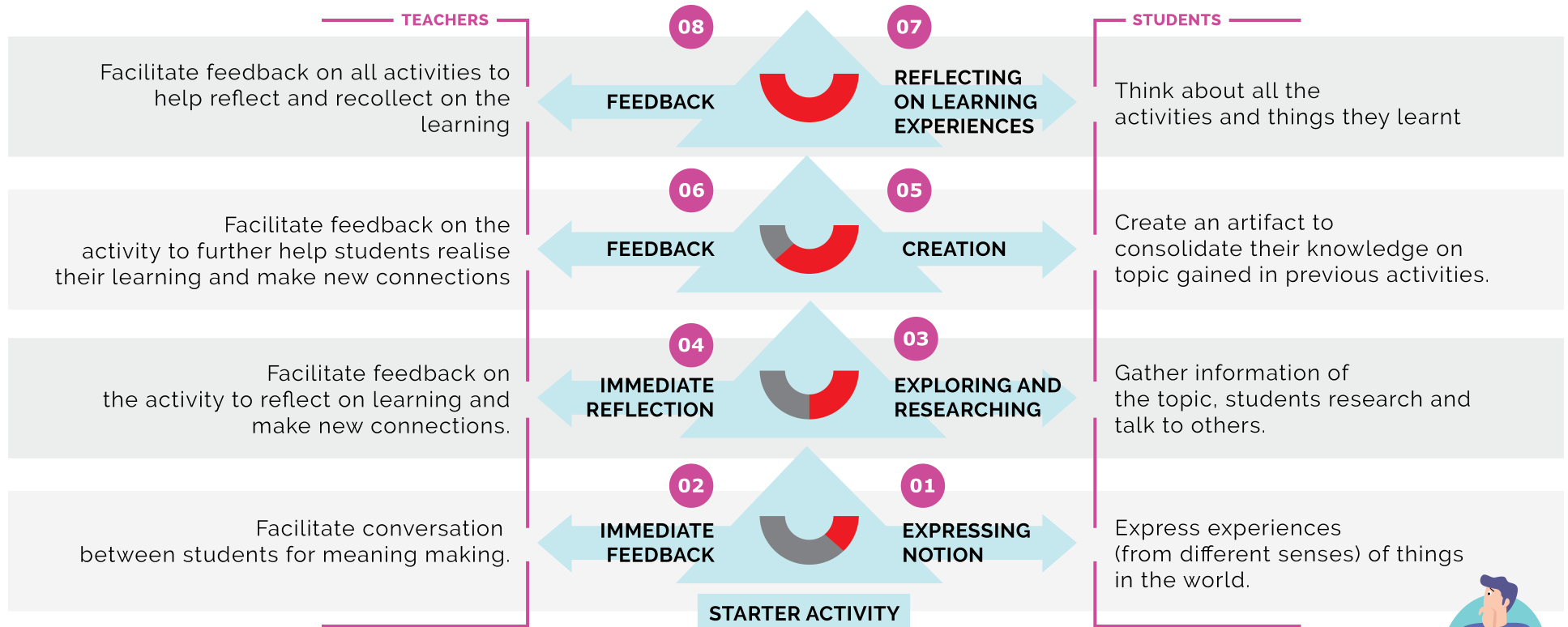
This experience is also a way of relating to the world. Maybe Kolb can explain more.



Thanks Dewey! I am David Kolb.
In my experiential learning model, I also explore
how experience relates to the world. Activities
should help learners connect with their current
world in a joyful way. In school one can do this
by connecting different subjects together.
All learners are able to ask questions
through the use of their senses.



THE EXPERIENTIAL LEARNING MODEL

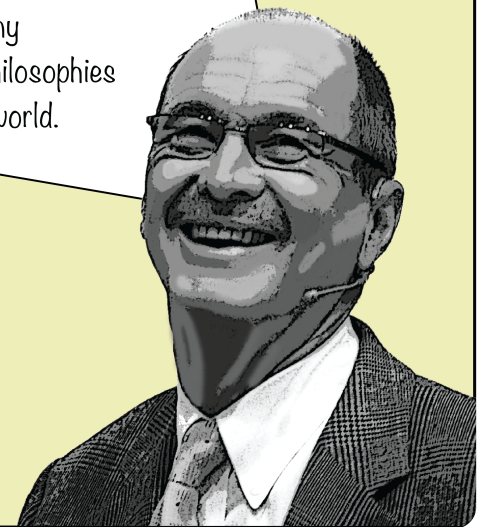


As a teacher, processes in this model really help to understand facilitation of a meaningful activity





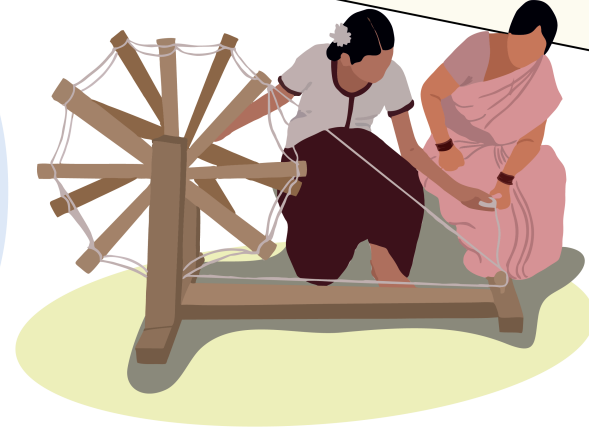
This conversation reminds me of similar ideas in India, like that of Gandhi, Tagore and others. Are they related?



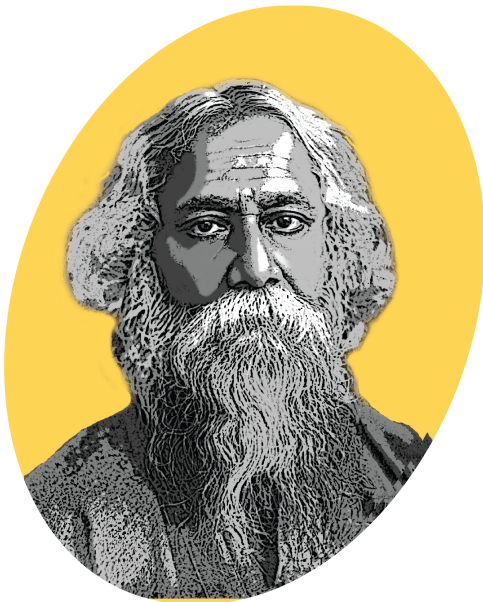
Yes, these ideas can be found in many education philosophies around the world.



“By education, I mean an all-round drawing out of the best in the child and man – body, mind and spirit. True education must correspond to the surrounding circumstances or it is not a healthy growth.”



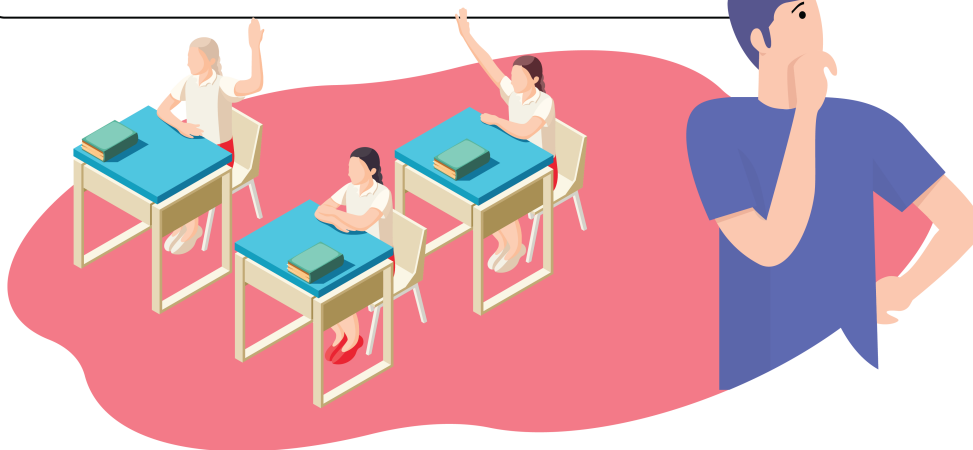
See how the charkha dances with your efforts!



“We should know that the great task of the institution is to provide for the education of the mind and all the senses through various activities.”



Well this does not seem as confusing as earlier. Now, how does one plan for an experiential learning class?



All in the next unit!



WHAT DO YOU THINK IS EXPERIENTIAL LEARNING?



This is Ms. Daisy. Can you explain it to her?

You can use a diagram, words or just a mind map to do so.

Suggestions

- Use a paper or notebook to organise your thoughts.
- Discuss among friends or colleagues.
- In answering this question it will help you reflect on your own learning of this course.
- If you find yourself struggling to remember some terms or concepts, do go back and watch the experiential learning video again or read the conversation between Dewey and Kolb.