

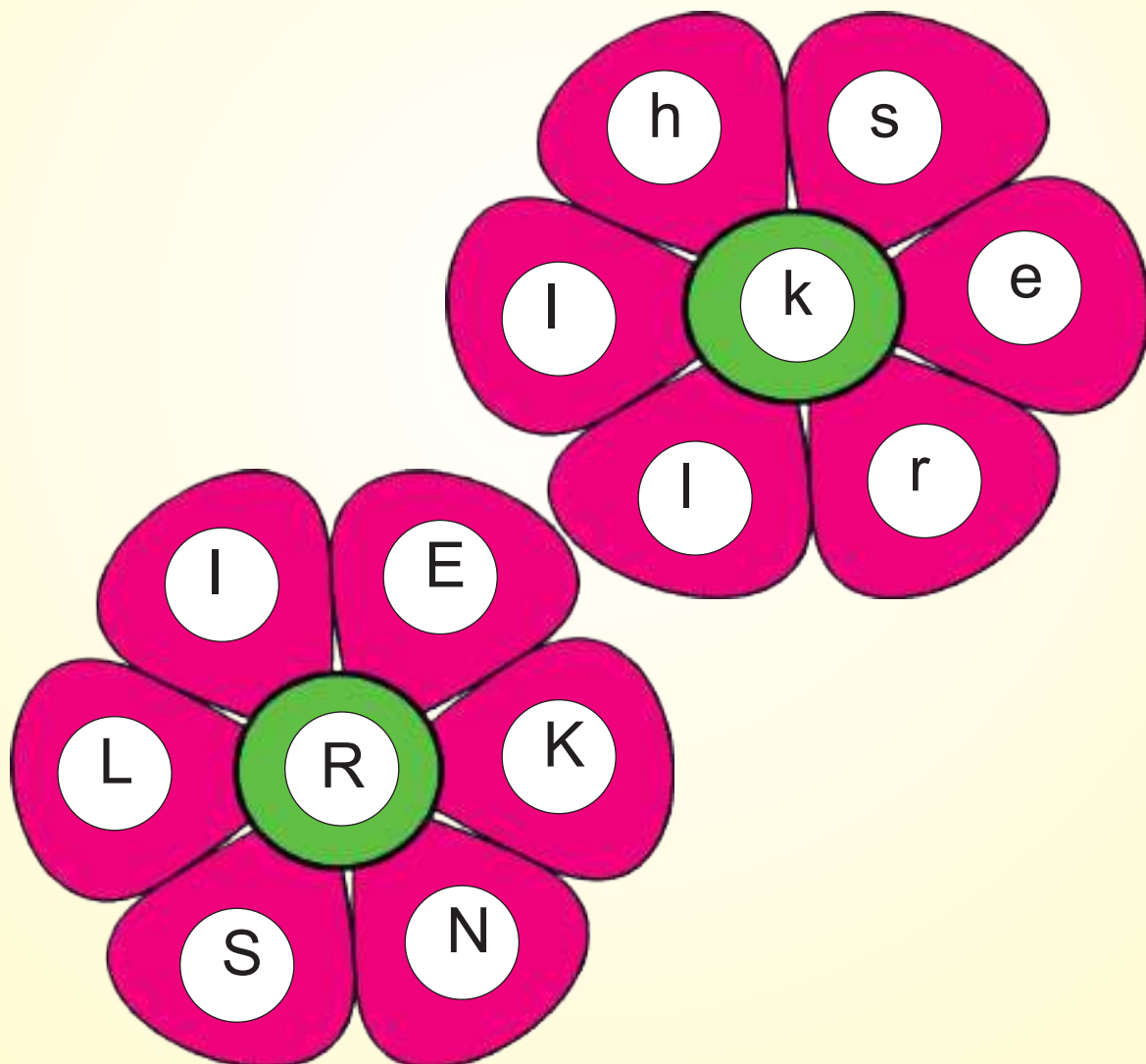


LESSON - 5

Baa Baa Black Sheep



- 1 **Let's revise :** In the previous lesson we have learnt small and capital letters- i, n, k, l, e, s and r. Your teacher points out at one letter (showing the book to you). You have to name the letter. First small and then capital letters.



2. Rhyme : (Sing the song) :



Baa, baa, black sheep,
Have you any wool ?
Yes sir, Yes sir,
Three bags full.
One for the master,
And one for the dam,
And one for the little boy.
Who lives down the
lane.

Steps as in lesson- 2 :

- I. Teacher reads aloud the song with action....
- II. Teacher reads aloud and students repeat after him/her with action. (All the lines)
- III. Teacher reads aloud one line, students read the next line and so on.....
- IV. Teacher divides the class into two groups. S/he asks one group to read one line and the other group to read the next line till the end of the poem.

3. Picture- reading the poem:

3.1 Reading the poem as in lesson 1 .

Steps :

- I. Teacher reads aloud line after line pointing at words. S/he reads showing the poem to the students. Students only see and listen.



- II. Teacher does the same, students listen and see pointing at the words.
- III. Teacher reads aloud as before one line, students repeat after him/her pointing at the words.

3.2 VMDT (Visual Memory Development Technique) :

ଫଟୋ ନିଅ ଏବଂ ଆଖିବୁଜି ନିମ୍ନ words ଉପରେ ଅଙ୍କୁଳି ଲଗାଅ ।
black sheep, little boy, wool, three bags....

3.3 Answer the following questions :

- Who are there in the poem ?
- The poem is a conversation between ----- and ----- ?
- Who says 'Three bags full'.
- What is more in the poem - ପୁଣି ନା ଉତ୍ତର ?
- ପୁଣି କରୁଛି କିଏ, ଉତ୍ତର ଦେଉଛି କିଏ ?

3.4 Match lines with lines :

- | | |
|------------------------|------------------------|
| • Have you any wool ? | • One for the master |
| • Three bags full. | • Baa baa black sheep, |
| • One for the master | • Have you any wool ? |
| • Baa baa black sheep, | • Yes sir, yes sir. |
| • Yes sir, yes sir. | • Three bags full. |

3.5 Match words with words :

sheep	master
master	boy
dame	sheep
boy	dame

down	black
lane	little
black	down
little	lane



4 Learn letters c,d,o,p,u,v,g,f :

4.1 Recognition and writing of c/C :

(i) How many times 'c' has been used as capital and small letter in the poem ?

(ii) Write small 'c'.

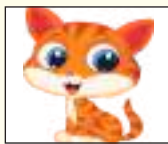
c (c c c c c)

(iii) Write capital C :

C (C C C C C)



cake



cat



cycle



chair

4.2 Draw the picture of a cup and a plate :

4.3 Recognition and writing of v/V :

(i) How many 'v' are there in the poem ?

(ii) Write small 'v'.

v (v v v v v)

(iii) Write capital 'V'.

V (V V V V V)



van



vase

4.4 Recognition and writing of o/O :

(I) How many 'O's are there in the poem

(ii) Write small 'o'.

o (o) o o o o

(iii) Write capital 'O'.

O (O) O o o o

4.5 Recognition and writing of u/U:

(I) How many 'U's are there in the poem ?

(ii) Write small 'u'.

u 1 2 u u u u

(iii) Write capital 'U'.

U 1 2 U u u u

4.6 Recognition and writing of g/G ;

(I) How many 'G's are there in the poem ?

(ii) Write small 'g'.

g g g g g

(iii) Write capital 'G'.

G G o o o

(iv) Odd one out ଶୁଦ୍ଧ ।

G g g g g G g g G U G G g u g g

4.7 Recognition and writing of f/F :

(I) How many 'F's are there in the poem ?



(ii) Write small 'f'.



(iii) Write capital 'F'.



(iv) Odd one out କର ।

F f F F

f F F F

G F G G

g f f f



fan

Draw the picture of a fan.

4.8 Recognition and writing of d/D :

(i) How many 'd's are there in the poem ?

(ii) Write small 'd'.



(iii) Write capital 'D'.



(iv) Odd one out କର ।

D d D D

d D d d

F D D D

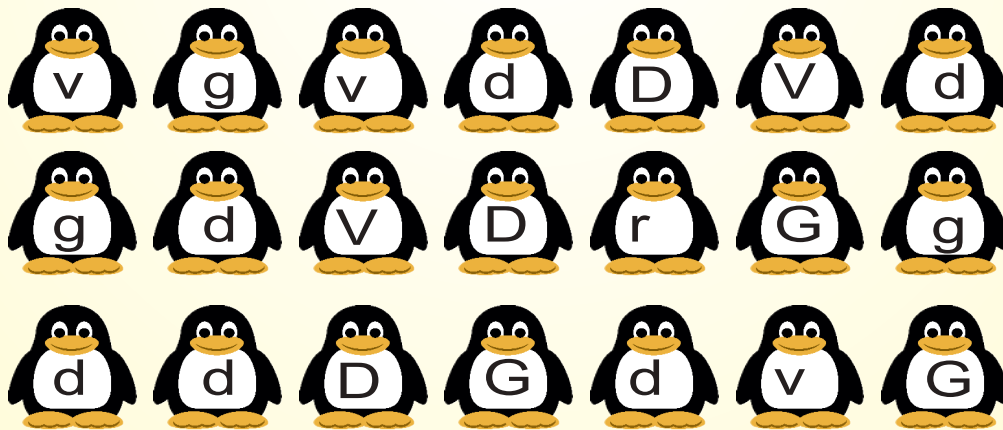
d f f f

4.9 Look at the picture of a drum.



Draw the picture of a drum.

4.10 ଗଣିକରି ଲେଖ :



D d V v G g



5. Rhyme : Song 2:

5.1 Sing the song .



Jack and Jill

**Went up the hill,
To fetch a jug of water.
Jack fell down ;
Broke his color bone,
Jill came tumbling after.**



Steps as before I, II, III and IV :

5.2 Read the poem:

Steps :

- I. Teacher reads aloud the poem with action, students only listen (closing their books).
- II. Teacher reads aloud the poem, students listen to him/ her and see their text.
- III. Students read the poem silently.
- IV. Teacher asks the following questions.

5.3 Comprehension :

1. Who are there in the poem ?
 2. Where did they go ?
 3. Why did they go up the hill ?
 4. Who fell down ?
 5. What did he break ?
 6. Who came tumbling after ?
- V. Teacher reads aloud one line, students repeat after him/her (all the lines).
- Teacher reads aloud one line, students read aloud the next line (all the lines this way).
 - One group of students read one line, the other group next line.

5.4 VMDT:

5.5 Chain-drill:

One student one line, next the next line (when the poem is complete, start from the first line).

5.6 Recognition and Writing of letter j /J:

(I) How many 'j's are there in the poem ?

(ii) Write small 'j'.



(iii) Write capital 'J'.



(iv) Odd one out ଶୁଦ୍ଧି କର ।



jug

Draw the picture of a jug.

6. Rhyme : Song 3



**Pussy cat, Pussy cat
Where have you been ?
I have been to London
To see the queen.
Pussy cat, Pussy cat
What did you do there ?
I frightened a little mouse
Under the chair.**

6.1 Sing the song

steps as before I, II, III

6.2 Read the poem - as in 5 I II III IV

Comprehension questions (iv)

1. Who are there in the poem ?
2. Where did the pussy cat go ?
3. Why did she go to London ?
4. What did the pussy cat do there ?
5. Who asks the questions here ?
6. Who answers questions ?



5.3 VMDT: Teacher prepares activity on pictures and on words.

5.4 Chain-drill (as before):

5.5 Recognition and writing of q/Q :

(i) How many 'q's are there in the poem ?

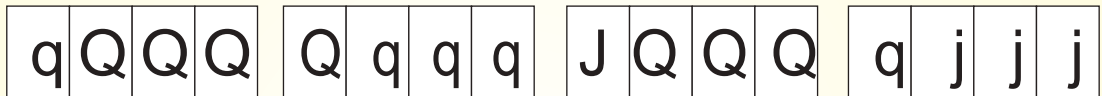
(ii) Write small 'q'.



(iii) Write capital 'Q'.



(iv) Odd one out କର ।

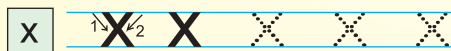


5.6 Recognition and writing of x/X :



xerox

(i) Write small 'x'.



(ii) Write capital 'X'.



5.6 Recognition and writing of z/Z :



zebra

(i) Write small 'z'.

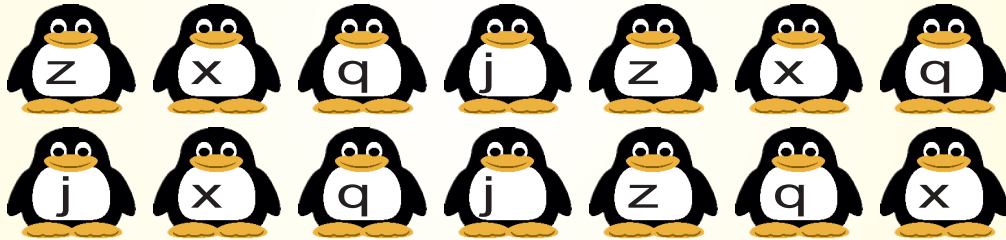


(ii) Write capital 'Z'.



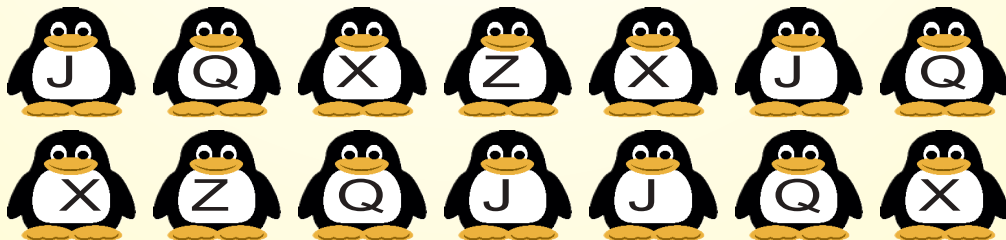
6 ଶୁଣି କରି ଲେଖ ।

(i) Small letters: One is done for you.



j 5 q x z

(ii) Capital letters:



J 5 Q X Z

7. From letter to larger chunks :

7.1 From Odia to English :

ପ୍ରଥମେ ଦେଖିକରି ଲେଖ । ତା ପରେ ନିଜେ ଲେଖ ।

First see and write. Next, write on your own.

(i) Names of persons :

ଗଗନ	ଯୁଗଳ	ଗଙ୍ଗାଧର
Gagan	Jugal	Gangadhar

ଚନ୍ଦ୍ର	ଉପେନ୍ଦ୍ର	ପ୍ରଶାନ୍ତ
Cha	Upe	Pra

ଯୁଗେନ୍ଦ୍ର	ଫଣି	ପ୍ରଥୁ
J	Ph	Pru

(i) Names of places (ଜାଗାର ନାମ) :

ଯାଜପୁର	ବାରିପଦା	ପୁରୀ
Jaipur	Baripada	Puri

ଭଦ୍ରକ	ଓଡ଼ିଶା	ବଲାଙ୍ଗିର
Bha	Odi	Bala

କୋରାପୁଟ	ଉତ୍କଳ	ଓଡ଼ିଶା
	Ut	



ଆମେରିକା

ଲଣ୍ଡନ

(iii) Write the following names in English.

1. ବାପୁ - ମହାତ୍ମାଗାନ୍ଧୀ
2. ଉତ୍କଳମଣି - ଗୋପବନ୍ଧୁ
3. କବିବର - ରାଧାନାଥ
4. ଭକ୍ତକବି - ମଧୁସୂଦନ

1. Bapu Mah

2. Utk Go

3. Ka

4. Bh

7.2 Read and then write :



car

jug

van

fan



cake



galss



flag



camera



chair



cup plate

7.3 Match କର (ସାଉଣ୍ଡ ଅନୁସାରେ) : One is done for you.

ପ	d
ଫ	z
ବ	p
ସ	f

କ	g
ଓ	c,k
ଭ	o,u
ଗ	v

ଚ	gh
ଛ	ch
ଶ	chh
ଘ	kh

7.4 Write names of persons and places.

(i) Write your name and the names of your family members.

(ii) Write your village/place name and names of nearby places/villages.

7.5 Read all the poems you have sung so far:

Your teacher will help you. S/he will ask you to read silently these poems one after another and ask you question on each of the poems.

- (1) Baby Baby (Lesson -2)
- (2) Twinkle Twinkle (Lesson- 4)
- (3) Baa Baa Black Sheep (Lesson- 5)
- (4) Jack and Jill (Lesson- 5)
- (5) Pussy Cat, Pussy Cat (Lesson- 5)

(Teacher will ask the students to go to the pages where the poems are, make them read the poem silently and slowly. {(reading not singing) Then s/he will ask them some simple questions. S/he will provide clues to help them answer the questions.}

