

## LESSON -3

# FOOD AND DRINKS

### Pre-brainstorming

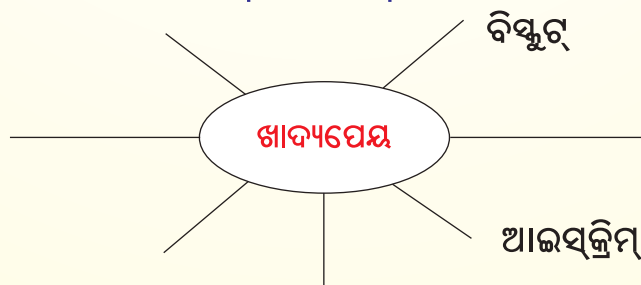


- **Socialisation :**
- Have you done the homework ?..... Who have made a list of words related to 'Hospital' ?.... (Teacher asks one after another to read aloud their lists.)
- You made a list of words in your last class. What was the list about ?  
How many words did we list on 'school' ?.....  
Make a total of words from bicycle and school.....  
You have also listed words at home : on vehicles and hospital.....  
Look, how many English words you have already known before coming to learn English at school.....
- Today we'll see how many words we know about 'Food and Drink....'  
ଖାଦ୍ୟପେୟ ସମ୍ବନ୍ଧରେ Storm your brain and say.

### While-brainstorming



- Teacher will follow the steps of the previous classes.



[Possible words : cake, bread, biscuit, ice-cream, mixture, tea, coffee, cold drink, water bottle, apple, tomato, egg, egg curry, chocolate, chewing gum, omlet, sweets, salad,....]

• **Teacher asks comprehension questions :**

How many words did we get ?..... Who can count ?

Are they Odia or English words ?.....

Make a total of words from 'Bicycle, School, Food and Drink.....'

What do you like ? ତୁମେ ସବୁ କ'ଣ ଖାଇବାକୁ ଭଲ ପାଅ ?

What do you want to drink ?.....

What fruits do you like ?.....

**Post- brainstorming**

1 **VMDT :** Picture ... as before.

2 **Listening :** Some words are listed below.... Tick those I read aloud.....

କେକ୍, ବ୍ରେଡ୍, ବିସ୍କୁଟ୍, ଆଇସ୍କ୍ରିମ୍, ଏଗ୍, ଆପଲ୍, ଟମାଟୋ, ଚୁଇଙ୍ଗମ୍, ଅମ୍ଲେଟ୍, ଟି, କଫି

3 **Speaking :**

(i) **Chain-drill:** (words from the list above) One student one word, the next another..... till the last student says a word.

(ii) **Chain-drill:** (Sentence)

"I like ice- cream. What about you ?"

(Teacher does this following the steps of the previous lessons)

4 **Mental Talk :** Mentally repeat - ମନେ ମନେ କୁହ 'I like ice-cream. What about you?'

5 **Let's think:**

Is it good to take too much of chocolate ?.....



6

## Matching Activities:

(I) Picture with picture :

**A**



**B**



(ii) Writing with pictures :

**A**

Biscuit

Egg

Apple

Tomato

**B**



(iii) Writing with writing :

**A**

biscuit

egg

apple

tomato

**B**

apple

tomato

biscuit

egg

**7 Draw pictures following the dotted sketches:**



**8** ଘରେ ନିମ୍ନ ବିଷୟମାନଙ୍କ ସମ୍ବନ୍ଧରେ word list କର - ସିନେମା, ଟିଭି, ମୋବାଇଲ୍, ଖେଳ, ଟ୍ରେନ୍... ତୁମେ ଦେଖିବ ସ୍କୁଲ ଆସିବା ପୂର୍ବରୁ ତୁମେ ସବୁ ଅନେକ ଇଂରାଜୀ ଶବ୍ଦ ଜାଣିଛ । Think, how did you learn all these words ?.... ଆମ ପାଣି ପବନରେ ଅନେକ ଇଂରାଜୀ ଅଛି । ସ୍କୁଲ ବାହାରେ କେଉଁଠି କେଉଁଠି ଇଂରାଜୀ ଅଛି ନଜର କର । କାର୍ ପଛରେ ନମ୍ବର ଇଂରାଜୀରେ କି ନୁହଁ ? ଗୋଟିଏ truck ପଛରେ କ’ଣ ସବୁ ଇଂରାଜୀ ଲେଖା ଅଛି ଦେଖ ।....

Let's have a conversation game (Teacher does this game.) S/he tells them the English for ହଁ (Yes), ନା (No) and ଖାଇବା (eat) S/he can do this with action. For 'yes', 'no' by nodding head and for 'eat' showing the action of eating ?

Next s/he will say ;

"Eat ice-cream ?" Students will reply 'yes'.

S/he will mix this up with non-eating items... for example 'Eat chair ....?"

It will be fun when someone says 'yes' for non-eating items. Continue this as long as students enjoy. (The activity shows how we can speak in English only knowing a few words. There is no need for sentences at this stage.)



## Unit - 3

# RhymeTime

### Introduction

Songs and Rhymes play an important role in teaching language to young learners.

ପିଲାମାନେ ଗପପରି ଗୀତ ଭଲ ପାଆନ୍ତି । ଗୀତ ମାଧ୍ୟମରେ ଭାଷା ଶିକ୍ଷା ସହଜସାଧ ହୁଏ । ଛୋଟ ପିଲାମାନଙ୍କୁ ଭାଷା ଶିଖାଇବା ପାଇଁ ସାଧାରଣତଃ ତିନି ପ୍ରକାରର song ବ୍ୟବହାର କରାଯାଏ । ସେଗୁଡ଼ିକ ହେଲା Action Song, Rhymes ଏବଂ TPR (Total Physical Response.) Action songଗୁଡ଼ିକୁ action କରି ଗାଇବାକୁ ପଡ଼େ । Action ରୁ ନୂଆ ନୂଆ ଶବ୍ଦର ଅର୍ଥମାନ ସହଜରେ ବୁଝିହୁଏ ।

Rhymes are highly musical. Children enjoy music and learning language becomes pleasurable for them through rhymes. The rhythm in rhymes and songs activate their memory. Remembering becomes easy. TPR songs and activities are slightly different from action songs and rhymes. These are similar to action songs, the only difference being in case of TPR, children respond through action. They do not speak.

In this unit, there are three songs. The first one, 'This is the Way' is an action song. The second one 'Are you Cooking' is a mixture of a rhyme and action song. The third one 'Old Mac Donald' is a rhyme. All the three songs have similar patterns of use. Each lesson has three sections - Pre-singing, While-singing and post-singing. Pre-singing section involves socialisation, at times, recapitulation (ଆଗ ପାଠକୁ ମନେ ପକାଇବା) and motivating students to sing the song. The while-reading section involves reading aloud the song following some steps and comprehension. After students read aloud the song they are asked questions by the teacher to know their understanding. The post-singing section has six types of activities based on the poem. These are VMDT, Listening, Speaking, Mental talk, Matching and Drawing.

Songଗୁଡ଼ିକୁ ପଢ଼ାଇବା ପାଇଁ ଶିକ୍ଷକଶିକ୍ଷୟିତ୍ରୀମାନେ ପୂର୍ବରୁ ପ୍ରସ୍ତୁତ ହେବା ଆବଶ୍ୟକ । Singing the song with proper rhythm is most important. Recorded cassettes of English rhymes are available these days. The teachers can buy them and listen to these songs as part of their preparation. They can also feed these songs into their mobiles and make students listen to them in the classroom. If you fail to know how to read aloud the songs, you may contact us over phones.

The matching part has application of the concept of whole and block learning stated in the general introduction.