

APPENDIX -III

Learning Indicators

Skills and Sub-skills	Learning Indicators	Suggested Pedagogical Process
1.Listening	Learners : • Listen to simple classroom instruction and respond • Listen to instructions and do TPR activities • Listen to simple stories told with gesture , action and picture with 40, 50 % comprehension • Listen to both classroom and TPR instructions and respond physically with 70, 80% comprehension • Listen to rhymes and action songs sung with actions with 50,60% comprehension	• Listening to classroom instruction spoken with action • Practicing TPR activities • Listening to stories told with gesture, action and pictures by teacher • Through TPR activities and classroom instructions with actions by teacher • Use of rhymes and action songs in classroom by teacher • Learn from classroom teaching
2.Speaking	Learners : • Name letters from A-Z • Count numbers from 1-100 in English • Do small , simple conversations in words and phrases • Do simple chain-drills in words , phrases and simple sentences • Read aloud words , phrases , poems and dialogues • Sing rhymes and action songs • Answer questions from texts in words and phrases	• Learn from classroom practice • Participating in chain-drill activities in classroom • Doing similar activities • Doing while-reading activities in the post-primer part



1. Reading	Learners : • Picture read words , phrases and sentences • Read capital and small letters and numbers • Read words, phrases and sentences without the help of pictures • Read small pieces of writing – a small poem , story with about 40,50% comprehension • Match words with picture and words	• From classroom practice • From classroom use of textbook • From classroom use of lessons from the current textbook • From the classroom transaction of lessons from post-primer part • Doing exercises and activities given in the book
2.Writing	Learners : • Write English numbers from 1-100 • Write these numbers in words • Write both capital and small letters • Write words , phrases and sentences • Write answer to simple comprehension questions from textbook • Copy what is written on the blackboard • Write simple names of persons and places of Odia in English	• Doing handwriting activities provided in the textbook • From translation activities • From 'You Know Activities' • From picture reading and reading lessons in the textbook • Doing these activities in the pre-primer sections • Reading lessons devoted to this
3.Vocabula-ry	• Learners come to learn English with about 500-1000 English words which they have acquired from their environment, from first year of learning this number will go up to 3000	
4.Cognitive Skills,Knowledge & information	• Matching , Outing odd ones out , ordering skills • Name of days , months , • direction and body parts	



Write Letters and Numbers in the given lines.

A B C D E F G H

I J K L M N O P Q

R S T U V W X Y Z

a b c d e f g h

i j k l m n o p q

r s t u v w x y z



1 2 3 4 5 6 7 8 9 10

11 12 13 14 15 16 17 18 19 20

21 22 23 24 25 26 27 28 29 30

31 32 33 34 35 36 37 38 39 40

41 42 43 44 45 46 47 48 49 50

51 52 53 54 55 56 57 58 59 60

61 62 63 64 65 66 67 68 69 70

71 72 73 74 75 76 77 78 79 80

81 82 83 84 85 86 87 88 89 90

91 92 93 94 95 96 97 98 99 100

