



## LESSON -7

# Learning Letters Serially



### Pre-reading

I. Teacher says,

"We have learned all the English letters, both small and capital. Yes or no ? But we haven't learned them serially. କ୍ରମରେ ଶିଖିନାହିଁ । ଓଡ଼ିଆ ଅକ୍ଷରରେ କ୍ରମ ଅଛି କି ନାହିଁ ? Let's name all the letters of Odia serially. Students name the Odia letters serially. 'Let's learn the English letters serially. Let's read a song on how to order the English letters.

### While-reading

II

#### Text

Come little children come to me.

I'll teach you ABC.

Here comes a honey bee.

ABCD EFG,

A flower there, see, see.

HIJK LMNOP,

Welcome, welcome, honey bee.

LMNOPQ RST,

Give me honey, honey bee.

UVW XYZ ,

Sweet honey on my bread.



- Teacher reads aloud the song with action, students listen to him/her without opening their books.
- Teacher reads aloud second time, pointing at the words students listen and point at the words in their books.



- Teacher reads aloud the lines one by one pointing at words showing the page to the class, students repeat after the teacher pointing at the words in their books.
- Students read the song silently followed by comprehension questions by the teacher.
- **Comprehension Questions. :**
  1. How many lines are there in the poem ?
  2. Who are there in the poem ?
  3. How many letters are there in the second line ?
  4. How many letters are there in the fourth line ?
  5. How many letters are there in the sixth line ?
  6. How many letters are there in the eighth line ?
  7. How many letters are there in the tenth line ?
  8. How many letters are repeated in the eighth line ?
  9. In the poem some lines are spoken by the teacher and some lines are by the child. Which lines are said by the child ?
  10. The child talks about honey bee. Why does the child talk about flower while talking about honey bee ? Can you guess ?

III

### Post-reading

- 1 **Visual Memory Development Technique(VMDT) :** Take the photograph of the song in your eye-camera. Close your eyes. Put your index finger on the picture- teacher, child, flower, honey bee.... Next on ABC, ABCD, RST, HIJK, LNOPQ, EFG....
- 2 **Listening :** Your teacher will read aloud some of the words listed below. You tick the words which your teacher reads aloud - (flower, welcome, honey bee, sweet, come, teach, bread, see).
- 3 **Speaking :**
  - (i) **Chain-drill :** One student says A, the next student-B, the next student-C... when z comes, the next student begins from A.



(ii) Teacher reads aloud one line, students repeat after him/her. (All the lines in this way).

(iii) **Dialogue** : Like reading aloud, teacher reads aloud the teacher's part (Come... ABC), students read aloud student's part (Here comes... bee.)

4. **Mental Talk** : Come little children, come to me, I'll teach you ABC.

5. **Writing** :

(i) Copy the letters in the space given below.

A B C D E F G H I J K L M

N O P Q R S T U V W X Y Z

a b c d e f g h i j k l m

n o p q r s t u v w x y z



(iii) Answer the following questions:

1. How many lines are there in the song ?

There are

2. How many letters are there in the 2nd line ?

3. How many letters are there in the fourth line ?

4. How many lines are there in the 10th line ?

5. How many letters are repeated in the 8th line ?

Four letters

(iv) Copy first two lines of the song in good handwriting.

Come little children, come to me.

I'll teach you ABC.



## A Rhyme For Words



**A** for Apple, **B** for Ball



**C** for Cat, **D** for Doll



**E** for Egg, **F** for Fan



**G** for Goat, **H** for Hen



**I** for Ice-Cream, **J** for Jug.



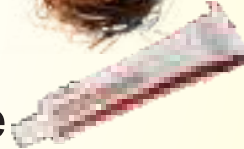
**K** for Kite, **L** for Log.



**M** for Monkey, **N** for Nest



**O** for Orange, **P** for Paste



**Q** for Queen, **R** for Rain



**S** for Shirt, **T** for Train



**U** for Umbrella, **V** for Van



**W** for Water, **X** for Xylophone



**Y** for Yellow and **Z** for Zoo.



• Complete the following.

Write the capital and small letters in the boxes.  
(as shown the first and the last boxes)



A  
a

M  
m

Z  
z

