

LESSON - 3

Matching and Ordering



This lesson has two pages. The first page is on matching. The second page is on ordering. The matching page has 4 sets. Each set has four pairs to match. The main skill to be developed is cognitive skill. Students will think before matching.

Steps:

1. Socialization / recapitulation

2. Introduction:

Open at page ———. There are four sets..... ଚାରୋଟି set ଅଛି । In each set there are four pairs. ପ୍ରତ୍ୟେକ set ରେ ଚାରୋଟି pair ଅଛି । You have to see and match them by drawing lines. ଦେଖିକରି ଗାର ଟାଣି ମ୍ୟାଚ୍ କର ।

3. Matching:

Look at carefully set 1. ସେଟ୍ ଏକରେ ଥିବା ଚିତ୍ରଗୁଡ଼ିକ ମନଦେଇ ଦେଖ । You have to match by drawing lines. ଗାର ଟାଣି match କରିବାକୁ ପଡ଼ିବ । ‘Bat’ କୁ କାହାସହ ମ୍ୟାଚ୍ କରିବ ? With which picture will you match ‘bat’?

With which picture will you match TV?.....

(In this way the teacher will do all the sets.)

4. Comprehension Questions:

1. How many sets are there? କେତୋଟି ସେଟ୍ ଅଛି ?
2. How many pictures are there in one set? ଗୋଟିଏ set ରେ କେତୋଟି picture ଅଛି ?
3. How many vehicles are there in this page? ଏଇ ପୃଷ୍ଠାରେ କେତୋଟି ଯାନବାହାନ ଅଛି ? Count and say. ଗଣିକରି କୁହ ।
4. How many sets are there according to size? ବଡ଼ରୁ ସାନ ପାଇଁ କେତୋଟି set? Size ଅନୁସାରେ ।
5. How many sets are there according to speed? Speed ଅନୁସାରେ କେତୋଟି set ?
6. In which set do you see clothes only ? କେବଳ ଡ୍ରେସ୍ କେଉଁ set ରେ ?



5. VMDT:

Take Photograph of set one. ସେଟ୍ one ର ଫଟୋ ନିଅ ।

Close your eyes. ସବୁଠାରୁ ବଡ଼ ଉପରେ ଅଙ୍କୁଳି ଲଗାଅ ।

Open eyes and see.

..... ସବୁଠାରୁ ସାନ ଉପରେ.....

(In this way all the sets from 2-6)

Take photograph of set 7.

.....ସବୁଠାରୁ ଅଧିକ speed ରେ ଯାଉଥିବା ଯାନବାହନ ଉପରେ

ସବୁଠାରୁ କମ୍ speed

(Do this for set 8)

6. Speaking:

i. Chain-drill: First name ସବୁଠାରୁ ବଡ଼ ତାପର ଜଣଙ୍କ next ବଡ଼ ସବୁଠାରୁ ସାନ next, next set in this way all sets in chain.

ii. Chain – dialogue: Teacher vs Students. Two groups, one group names the biggest, the other group names the smallest. (all the sets from 1- 6)

7. Mental Talk:

The train is the biggest of all.

The auto is the smallest of all.



Match. ମେଳ କର ।

1



2



3



4



Ordering Pictures

In this page, there are eight sets of pictures. In each set there are four pictures . From set 1 to 6 students have to order the pictures from the biggest to the smallest. In set 7 and 8, students have to order the objects on the basis of speed. ବେଗ ଅନୁସାରେ ସବୁଠାରୁ ବେଶୀ ସ୍ଥିତିରେ କିଏ ଯାଏ ? By doing the task, children will develop cognitive /thinking skills and also develop listening and speaking skills in English.

Steps

1. Socialisation :

2. Introduction : Here are eight sets of pictures. ଏଠାରେ ଆଠ ସେଟ୍ ଛବି ଅଛି । ପ୍ରତ୍ୟେକ ସେଟ୍ରେ ଚାରୋଟି ଛବି ଅଛି । In sets 1- 6 , you have to order the pictures from the biggest one to the smallest one. ବଡ଼ରୁ ଛୋଟ କ୍ରମରେ ସଜାଇବ । You can number them ଯିଏ ସବୁଠାରୁ ବଡ଼ ତା ନମ୍ବର One... In set 7 and 8 you have to order them on the basis of their speed ବେଗ ଅନୁସାରେ ।

3. Odering:

Look at set one. ସେଟ୍ one କୁ ଦେଖ । Which is the biggest one ? ସବୁଠାରୁ ବଡ଼ କିଏ ? What is the smallest one ? ସବୁଠାରୁ ସାନ କିଏ ?

(Do this for the rest 2-6 in a similar way)

Look at set seven. ସେଟ୍ ସାତକୁ ଦେଖ । Which one moves fastest? କାହାର speed ସବୁଠାରୁ ବେଶୀ ? । What is next? ତା ପରେ Whose speed is the slowest? ସବୁଠାରୁ speed କମ୍ କହାର ?

(Do this for set 8 in a similar way)

4. Comprehension Questions :

- How many food items are there? ଖାଇବା ଜିନିଷ କେତୋଟି ଅଛି ?
- How many dress items are there? ଢେଉଁ କେତୋଟି ଅଛି ?
- How many sports items are there? ଖେଳ ଜିନିଷ କେତୋଟି ଅଛି ?
- How many household items are there? ଘର ଜିନିଷ କେତୋଟି ଅଛି ?



5. VMDT:

ପ୍ରଥମ set ର ଫଟୋ ନିଅ । Close your eyes. Coats ଉପରେ ଅଙ୍କୁଳି ରଖ । See whether you are right or wrong.

(Do this for the other sets.)

6. Speaking :

Chain – drill : Teacher vs students. Next between two groups of students. Finally in pairs.

1st set. One says 'bat', the other 'ball'(in this way all the sets -)

7. Mental Talk : 'Bat' matches with 'ball'.
'Bus' matches with 'van'.



Arrange in order. କ୍ରମରେ ସଜାଅ ।
Big to small ବଡ଼ରୁ ସାନ ଅନୁସାରେ

1				
2				
3				
4				
5				
6				

According to speed ବେଗ ଅନୁସାରେ ସଜାଅ

7				
8				

Matching (Pictures / Words)

In this lesson, there are three sets. In each set there are three kinds/types of matching. The first one is matching pictures with pictures. The second one is matching words with pictures. And the last one is matching words with words. In this unit, students move from matching pictures to matching words, thereby, coming close to learning letters – capital and small.

Steps

1. Socialisation:

2. Introduction: In this unit, there are three sets. ଏଇ unit ରେ ତିନୋଟି set ଅଛି । ପ୍ରତ୍ୟେକ setରେ ତିନି ପ୍ରକାର matching ଅଛି । First, matching picture with picture. Second, matchings words (ଶବ୍ଦ) with pictures. And in the last one – matching words with words.

3. Matching :

Match pictures drawing lines. ଗାର ଟାଣି ଛବିକୁ ଛବି ମ୍ୟାଚ୍ କର ।
(Students do, teacher verifies)

Next. ଲେଖା ସହ picture ମ୍ୟାଚ୍ କର । ସହଜରେ ମ୍ୟାଚ୍ କରିବାକୁ ଆଗ ଲେଖା ଦେଖ ।

Finally ଲେଖା ସହ ଲେଖାକୁ ମ୍ୟାଚ୍ କର । Match words with words.
(ସେମାନେ ଏକା ପରି ଦେଖା ଯାଉଥିବେ)

(Students can match words with words as these words are like pictures to them.)

(Do this for all the three sets in the similar way.)

- No activities on VMDT, Speaking and Mental Talk in this lesson.



1. Match ଫେଳକର:

Picture with picture ଚିତ୍ର ସହ ଚିତ୍ର



2. Writing with picture : ଲେଖା ସହ ଚିତ୍ର

BUS

CAR

CUP

FAN



3. Writing with writing : ଲେଖା ସହ ଲେଖା

BUS

CAR

CUP

FAN

FAN

CUP

BUS

CAR

1. Match ମେଳକର :

Picture with picture ଚିତ୍ର ସହ ଚିତ୍ର



2. Writing with picture : ଲେଖା ସହ ଚିତ୍ର

auto

iron

flag

jeep



3. Writing with writing : ଲେଖା ସହ ଲେଖା

auto

iron

flag

jeep

flag

jeep

auto

iron

1. Match ମେଳକର:

Picture with picture ଚିତ୍ର ସହ ଚିତ୍ର



2. Writing with picture: ଲେଖା ସହ ଚିତ୍ର

mobile

torch

camera

radio



3. Writing with writing: ଲେଖା ସହ ଲେଖା

mobile

torch

camera

radio

torch

radio

mobile

camera

• Part-II



Primer

