



LESSON -3

Old Mac Donald...

Pre-singing



- **Socialisation :**
How are you children ?
Fine, thank you teacher.
- Recapitulation : What song did we sing last time ?.....
Who can say ?..... "Are you cooking....."
Who were there in the song ?.....
- See the pictures. Can you guess ଅନୁମାନ କରିପାରିବ କି ?
What is this song about ?
Let's sing the song.



While singing

Old Mac Donald had a farm,
Yii, yii, yoo.
And on the farm he had some cows;
With a "moo, moo" here,
with a "moo, moo" there.
Everywhere moo moo.
Old Mac Donald had a farm ,
Yii, Yii, Yoo.



Old Mac Donald had a farm.
Yii, Yii, Yoo.
And on the farm he had some dogs;
With a "bow bow" here,
With a "bow bow" there.
Everywhere bow, bow.
Old Mac Donald had a farm,
Yii, Yii, Yoo.

Old Mac Donald had a farm.
 Yii, yii, yoo.
 And on the farm he had some cats;
 With a "mew, mew" here,
 With a "mew, mew" there.
 Everywhere mew mew.
 Old Mac Donald had a farm,
 Yii, Yii, Yoo.



Steps :

1. Teacher reads aloud the song with action (two times), students listen.
2. Teacher reads aloud one line with action, students repeat after him/her (all the lines, two times).
3. Chorus singing by teacher and students, teacher taking the lead.

Comprehension Questions :

1. Do you like the song ?
2. Who had a farm ?
3. Who were there in the farm (First stanza) ?
4. How do cows sound ?
5. Who are there in the farm in the 2nd stanza ?
6. How do dogs sound ?
7. Who are there in the farm in the 3rd stanza ?
8. How do cats sound ?

Post-singing

1. Visual Memory Development Technique (VMDT):

- (i) on pictures : cats, dogs, farm, Mac Donald, cow
- (ii) on writing : which part - cats, dogs, cows



2. Listening (TPR):

- (i) I'll say in English, you'll do. ମୁଁ ଇଂରାଜୀରେ କହିବି, ତୁମେ କରିବ ।
(a) Touch the picture of dogs. (b) Touch the picture of Mac Donald.
(c) Touch the picture of the farm. (d) Touch the cats. (e) Touch the cows.
- (ii) I'll say, you'll act.
(a) here, (b) there, (c) everywhere

3. Speaking:

(i) Chain-drills:

- (a) Words :
a. dogs, b. cows, c. cats, d. Mac Donald
- (b) Sentences :
a. Yii, Yii, Yoo.
b. Old Mac Donald had a farm.

(ii) Dialogues: (Teacher vs students, students vs students)

- Old Mac Donald had a farm.
- Yii, Yii, Yoo.
- A moo here.
- A moo there.

4. Mental Talk : The above lines for dialogues

5 Matching Activities :

(i) Pictures with pictures :

A



B



(ii) Writing with pictures:

A

Mac Donald

cow

dog

cat

B



(iii) Writing with writing :

A

Mac Donald

cow

dog

cat

B

dog

cat

cow

Mac Donald

6 Draw Pictures

Draw the pictures of cat and dog.



Unit - 4

Fun with Pictures

Introduction

The previous three units of the Pre-primer parts are about story telling, known English words and rhymes. This is the last unit of the part devoted to picture-reading and interesting activities related to pictures. The pictures are of objects, the English names of which the students already know. (Know your English)

This unit has four lessons. In the first lesson students read pictures. In the 2nd lesson students pick the odd ones out (pictures). Lesson -3 is devoted to matching and ordering pictures. In the last lesson students match pictures with pictures, words with pictures, words with words.

What skill does this unit develop ? This unit develops in learners a variety of skills, both cognitive and language . The cognitive skills (ବୌଦ୍ଧିକ ବିକାଶ) and IQ are developed through making them match, out the odd ones and ordering (Lesson-2 and 3). It develops learners' vocabulary - word-power. They learn a lot of English words through pictures. This unit also develops learners listening and speaking skills. The teacher conducts the lesson in English which develops learners' listening skills. The children also name the pictures and do chain- drills. This develops their speaking skills. The unit also exposes the learners to capital and small letters of English and English numbers. This is done through looking at the words and numbers written under the words. This unit also introduces the learners to reading through picture-reading or shadow reading (ଛାୟା ପଠନ). As VMDT is used in some units, this also develops learners' visual memory. And all these skills are developed in very interesting ways. The learners do not feel the burden of learning.

How to teach these lessons ? Each lesson is preceded by detailed instructions on how to teach the units.