



LESSON -2

Pets

Pre-reading



I. Socialisation:

- Who has pets ? ଯେକଣା ପଶୁ ପକ୍ଷୀ କାହାର ଅଛି ?
- What pets do you have ? See the pictures of birds and animals given below. Which of them do we keep as pets ?



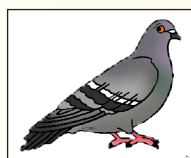
dog



deer



parrot



pigeon



vulture



tiger



lion



elephant



crow



cow

- Lets read a poem on pets.

Text

I once had a dog,
And it is true.
I once had a parrot,
And it is true.
But where are they ?
I don't know.



While-reading

- Teacher reads aloud the poem, students listen.
- Teacher reads aloud the poem second time pointing at the words S/he reads (showing the page to the students.)
Students see and listen.
- Teacher reads aloud one line pointing at words showing the page, students repeat after him/her pointing at words they read.
- Students read the poem silently.
- Teacher asks comprehension questions.
 1. What is the poem about ? କବିତାଟି କାହା ବିଷୟରେ ?
 2. What pets are there in the poem ?....
 3. Who is 'I' in the poem ?
 4. What pets did she have once ?..
 5. Does she have these pets now ?....
 6. Does she know where they are now ?
 7. Which of the pets is an animal ?
 8. Which of the pets is a bird ?
 9. How many times 'I' is used in the poem ? (count and say.)
 10. Which line has a question mark ?
 11. Which line is repeated ?...

Post- reading

1

VMDT : (Visual Memory Development Technique)

- (i) Pictures : on parrot, dog
- (ii) Poem : dog, 'I don't know.', parrot

2.

Comprehension Activities :

(I) MCQ/Odd one out : Put a tick ☒ mark against the right answer.

- | | | | |
|------------|-----------|-------|--------|
| 1. cat, | parrot, | dog, | cow |
| 2. pigeon, | squirrel, | crow, | cuckoo |
| 3. dog, | cat, | rat, | parrot |
| 4. snake, | pig, | deer, | cow |

3. The girl had a _____
(a) cat, (b) dog, (c) parrot, (d) both 'b' and 'c'
6. Where are the pets ? The girl _____.
(a) does not know (b) knows, (c) is in doubt (d) both b and c.
7. How many times 'I' is used in the poem ?
(a) two times, (b) three times, (c) four times, (d) only once
- (ii) Match the lines. One has been done for you.

I once had a dog.

- I don't know.

Where are they ?

- And it is true.

I once had a parrot.

- And it is true.

3. Listening :

(i) Your teacher will read aloud some of the words from the list. You will tick the words s/he reads aloud.

(once, dog, know, where, parrot, true, they)

(ii) Your teacher will dictate you four words. You will listen to him/her and write them (Teacher dictates 3-4 letter- words from the poem.)

4. Speaking :

(i) **Chain-drill** : "I've a pet cat. What pets do you have ?"



(ii) **Dialogue** : (lines) Teacher vs students, students vs students
(Changing the role)

Teacher : First line of the poem.

Students : Second line (All the lines will be done in this way.)

5. Vocabulary:

(i) Play the game of word-ladder. Use words from the list given.

dog

(not, gun, ten, no, elephant, orange, truck, kangaroo, owl...)

(ii) Learn the spelling of following words following four-step-method.

parrot, true, know, once, where.

6. Writing :

(i) Write answers to the following questions :

1. What is the poem about ?

The poem is

2. What pets did she have once?

She once

3. Does she have these pets now ?

No, she

4. Does she know where they are now ?

No, she

5. Do you have a pet ?

6. Which pet do you like ?

I like



- (ii) You have to add some lines to the poem to make it longer. Use these lines between line 4 and 5. These lines are to be in pairs. Some lines are provided. Make some lines of your own.

I once had a dog,

And it is true .

I once had a parrot,

And it is true.

_____ ,

_____ .

_____ ,

_____ .

But where are they ?

I don't know.

(I once had a cat

And it is true.

'cow'.....)

7. Draw the pictures of a dog and a parrot :

